

imc Learning Analytics

Functions in detail with imc Learning Suite 14.15

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1 imc Learning Analytics

1.1 Foreword

The document at hand provides you with a comprehensive overview of imc Learning Analytics, a new add-on for imc Learning Suite, the Learning Management System (LMS) of imc. It describes all the essential components, functions, and processes of imc Learning Analytics, so that you get an idea of how to use it to realise all related benefits it offers.

imc Learning Suite is an extremely flexible, modular LMS that has proven itself in daily use for over 25 years in a wide variety of applications across all industries and learning scenarios. With imc Learning Analytics it is now integrated with one of the market leading Business Intelligence Software Microsoft Power BI.

Trends analysis and our customers feedback has outlined a high demand of Learning Analytics solution for highly sophisticated learning evaluation as well as the facilitation of better and faster decisions to prove and improve the business impact of learning. That's what we offer with imc Learning Analytics.

The solution provided follows a core underlying idea "from insights to action", which allows direct action to the better and proves the impact by monitoring of trends following the basic understanding of "one can only improve what is measured".

The development of imc Learning Analytics was based on a continuous lively exchange with our customers. That led to out-of-the box best practice dashboards and reports for core use cases in our customer base. Please approach us in case of interest to contribute to the success of imc Learning Analytics with customers by sharing your concrete needs and take impact on upcoming further enhancements.

Yours sincerely,



Pragya Kaundal Product Owner Learning Analytics



Michael Schlothauer Vice President Learning Solutions

1.2 imc Learning Analytics briefly



Figure 1: imc Learning Analytics briefly

Figure 1 shows the imc Learning Analytics components briefly. The details are described in the following.

1.2.1 SaaS Cloud Service

imc Learning Analytics is a new cloud service provided by imc. Microsoft Power BI Embedded is provided by Microsoft as cloud service only. By using imc Learning Analytics as SaaS by imc, customers take full advantage of cloud solutions: Automated scaling of service performance even for high workload on peaks, lower cost through usage as shared service, outsourced hosting responsibility by imc experts for your convenience, to just name a few.

The hosting service for imc learning Suite as well as imc Learning Analytics including the hosting of Microsoft Power BI embedded is fully provided by imc. We stay as single contact for the hosting scenario.

1.2.2 Embedded Microsoft Power BI

imc Learning Analytics has been fully integrated in imc Learning Suite. That means you can directly take advantage of the Power BI function set from within imc Learning Suite. imc will setup a Microsoft Power BI workspace for you and provide you with a Microsoft Power BI Pro account to access and manage the workspace. Regarding Power BI itself please refer to https://powerbi.miccrosoft.com.

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In addition to that Microsoft Power BI hosted in Microsoft Azure; it provides best connectivity for usage scenario on global scale. Please refer to section 2.7 for more details on the integration of Microsoft Power BI.

1.2.3 Dedicated data model

imc Learning Suite database is optimised for best performance in all learning management tasks on a daily operational basis. With imc Learning Analytics you will be served with a data model optimised and enhanced by imc for Learning Analytics purposes hosted on Microsoft Power BI.

This provides better Learning Analytics performance as well as easier access and understanding of the included data model for your own report adaptation or new report creation.

In addition, especially in the context of our out-of-the-box reports (see section 2 for details) included in your imc Learning Analytics service – imc provides measures and calculated tables. This addresses best practice based Key Performance Indicators which are composed by imc development to support data correlation scenarios.

1.2.4 Application of existing roles and access rights

When using imc Learning Analytics you can fully build the access right management upon you as it is in imc Learning Suite. The access rights to reports can be steered as you are used to by the imc Learning Suite standard reports already used within imc Learning Suite. A report can be defined to consider the access rights of the reporter to content (e.g., learning paths or courses) or to users within the already existing and setup context of imc Learning Suite. For more details, please refer to section 2.1

1.2.5 Quick start with out-of-the box dashboards and reports

imc Learning Analytics is prefilled with dashboards and reports covering best practice scenarios from our customer base. This provides you with a head start to just use them by assigning them to the reporting audience who is supposed to use them. The detailed description of the out-of-the box dashboards and reports can be found in section 2.

1.2.6 Adaption of analyses to individual needs

Following the flexible approach of imc Learning Suite in general also imc Learning Suite Analytics provides a high flexibility to configure it to your concrete needs. You simply duplicate the out-of-the box report and change it to your concrete needs before you assign it again to the user groups you want to serve. This includes the change of filters or thresholds as defined by imc, the deletion or addition of further metric of Power BI KPIs (Visuals).

1.2.7 Create new analysis

imc Learning Analytics allows the self-service of your individual further analysis use cases by providing direct access to the analytics data model via Microsoft Power BI embedded. You can start with an empty canvas and drag and drop visuals from Microsoft Power BI on it to assign the evaluation criteria to it in a second step by drag and drop of data values to the visuals.

1.2.8 Interact with reports to explore root causes

imc Learning Analytics provides you the possibility for drill-through and drill downs to support root cause analysis as needed. The out of the box dashboards and reports are providing insights from management level through mid-management level (business unit/group) down to the supervisor level for analysis of direct reporting learners. The drill-down works for top level granular details of a concrete learner or concrete single course/learning path in imc Learning Suite. Taking this as a head start for root cause analysis, users with access rights to the corresponding dataset can exploratively add further metrics to the already provided details to find correlations by flexibly exploration.

1.2.9 See progress trends and forecasts

Learning Analytics is all about trends and forecast. This directly provides transparency whether undertaken actions for improvement you take based on learning analytics insights had taken effect to improve the trend to the better. These get enabled by corresponding visuals in Power BI Embedded and data model optimisations provided by imc for out-of-the box reports. Trends and forecasts can also be created as self-service by yourself when adapting out-of-the-box reports or creating new reports.

1.3 Addressed target groups and scenarios

1.3.1 Targeted audience

imc Learning Analytics aims to serve several target groups with analysis tailored to their concrete demands. The needs per target group imc Learning Analytics targets to address are outlined in the following Figure 2.



Figure 2: imc Learning Analytics needs identified by target groups

1.3.2 Scenarios: Compliance -, Training- and Skill Management

imc Learning Analytics addresses core needs for the target groups in the context of three covered core use case scenarios.

Compliance management

imc Learning Analytics allows management of mandatory training with a personal due date of your learners. Based on a corresponding dashboard and several reports the compliance status can be monitored and improved with a topic or person driven focus. Whether L&D or team managers wants to track compliance status of the staff towards e.g., first aid or firefighter requirements per region or location or the IT security officer needs to ensure data protection compliance of the overall company, the compliance analysis provides full transparency on the focused compliances status.

Thereby imc Learning Analytics answers the most important compliance related questions and provides the direct possibility to act to the better. KPIs are provided with the general pattern to initiate action where action is needed.

In the context of compliance management, action is needed when a course or learning path has a personal due date for the user, but the user has no access to the syllabus to complete the training (e.g., as he has been failed or cancelled) or the due date is approaching, and the learner has not yet completed the training.

Identifying the need for action early enough before the due date lowers the risk of having overdue learners. If reasons applied that learners got overdue, imc Learning Analytics directly alerts for action regarding those users.

Compliance officers or persons responsible for certain mandatory training topics (e.g., first aid) can drill down to the single learner or course and get the detailed course progress of the overdue learner and insights which help to get the learner back on track, e.g., by finding that a repeatedly failed test or missing prerequisite caused the learner to get stuck. Seeing the cause allows action to the better, so that it can be ensured that the learner is supported to pass the test or fulfil the prerequisites to proceed.

For more details how this is supported by direct interaction from imc Learning Analytics to imc Learning Suite please refer to section 1.2.8 For more details on the concrete compliance related dashboard and report options available with imc Learning Analytics please refer to section 3.1

Learning Management

As your Learning Management System, training is the core business of imc Learning suite. imc learning Analytics provides deep insights in answering the

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question "How is the status of training execution?" and provides call to actions to enable to permanently improve training execution to the better.

Whether for content driven learning paths or courses of any kind, imc Learning Analytics puts the core performance indicators on the surface of the training owner or L&D dashboards.

One can easily identify often cancelled or failed training, drill-down for root cause analysis and act to the better. Action taken can monitor corresponding completion trends as well as learner engagement trends which outlines how often learner accessed the system and enter a course syllabus.

For more details how this is supported by direct interaction from imc Learning Analytics to imc Learning Suite please refer to section 1.2.8

For more details on the imc Learning Analytics dashboard and report options to manage learning path and course execution please refer to section 3.2

Skill Management

Using imc Skill and Competency Management within imc Learning Suite (subject to an extra needed license) addresses one of the core problems of organisations with distributed learning approaches in different regions or lines of businesses. Skill put a layer above training which can be analysed independent from the learning method used for skill enablement. Whether the skill is achieved by a learning path or course, imc Learning Analytics always includes the overall skill status of all training executed and tracked in imc Learning Suite.

This enables lines of business managers to ensure a global training initiative, puts business unit leads in the focus and provides team leads with a detail monitoring option of the skill development of the workforce reporting to them. All parties share their views as a basis of communication about the skills development status and actions needed.

Skill analysis simply monitors skill development following a traffic light approach.

- Green: Skill is acquired and up to date
- Yellow: Skill has been addressed by learning path or course assignment, but the learner has not yet started or completed the training
- Red: Skill gaps have been identified but no learning path or course for skill acquisition has yet been assigned to the learner.

Following this simple pattern reporting users can easily act to the better by facilitating users with yellow status and ensure training setup and assign for users with red status. The skill status trend provides direct insights for any action taken. For more details how this is supported by direct interaction form imc Learning Analytics to imc Learning Suite please refer to section 1.2.8. For more details on the imc Learning Analytics dashboard and report options to manage skill driven development please refer to section 3.3.

Self-Service for all scenarios

The out-of-the-box dashboards and reports grow permanently via imc regular further development as known by imc Learning Suite innovation packages. It is important to understand that using the self-service functionality of imc Learning Analytics with Microsoft Power BI at your fingertips you can create any new report referring to included data for compliance- learning -and skill management also for your learners or your top management at any time yourself. Just ask your core stakeholders for the questions they have, and Learning Analytics will provide them with the corresponding dashboards and reports to answer them.

1.4 Prerequisites for imc Learning Analytics usage

1.4.1 Licensing

imc Learning Analytics is subject to additional license fee including the Microsoft Power BI Embedded hosting and the imc Learning Analytics add-on. Please contact you imc sales manager for further details.

1.4.2 imc Learning Suite - Minimum system version needed

Customers targeting to use imc Learning Analytics are supposed to use imc Learning Suite version 14.15.1 or higher to be able to use it with imc Learning Analytics.

1.4.1 Available hosting scenarios

imc follows a step by step go-to-market rollout approach for imc Learning Analytics to ensure best value-cost efficiency for our customers. This causes the need for a detailed check on your actual hosting scenario and how it qualifies for imc Learning Analytics now. Please approach imc to have this check conducted if you are interested in using imc Learning Analytics.

2 Learning Analytics Framework

This section outlines details about the general functions available with imc Learning Analytics.

2.1 Learning Analytics manager in imc Learning Suite

imc Learning Suite has been enhanced with a learning analytics manager available for imc learning Suite users with corresponding access rights in imc Learning Suite backend. See the following Figure 2.

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	Course compliance	390814	Report	812264c1-d7c5-4eab-a07a	Object Clearances					
	Courses analysis	390816	Report	7e3d5b08-5942-47c4-8e26	Object Clearances					
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	New Learners compliance	439008	Report	a90d3ee7-2ac1-4daf-b87c	User Clearances					
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	Skills per group	401798	Report	aff648c5-289b-4dbd-a4bd	Object Clearances					
	Skills per learner	401799	Report	42fc6b5a-e846-4a37-9134_	Object Clearances					
	Training Owner	390823	Dashboard	f1b2a714-3432-4f7a-aa17	Object Clearances					
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Figure 2: Learning Analytics manager in imc Learning Suite

The out of the box dashboards and reports of imc Learning Analytics are shown in the Learning Analytics manager as soon as the synchronization of the reports from the Microsoft Power BI working space to your imc Learning Suite system has been trigger. In this process the default access right of the person who starts the synchronisation are overtaken for any synchronized dashboard and report. As indicated in the first column from the right in Figure 2 each managed dashboard or report can be configured to either consider Object clearances of the report user or User clearances. Regarding user clearances, it can be more exactly defined what kind of user clearance such be taken in considerations for the dashboard or report. See the following Figure 3.

		-
Created	Last update	Object ID
01-Peb-2023 08:59 (Anthony Mol	(Anthony Morris)	430330
Direct supervisor relationship		
Edit rights to a user		
View rights to a user		

Figure 3: Detailed configuration of user clearances for dashboards and reports

This offers the benefit to reuse any given dashboard or report by duplication and user clearance restriction, e.g. have a top management report with all user clearances activated as shown in Figure 3 and then duplicate the report for dedication to supervisor (only "direct supervisor relationship" would be active) or HR Managers (only "Edit rights to a user" would be activated).

2.2 imc Learning Analytics landing page

imc Learning Analytics can be flexible integrated in the navigation menu. By default, it considered as main navigation item which can be flexibly assigned to the already defined user roles. The general layout of the landing page is shown in Figure 4: imc Learning Analytics landing page



Figure 4: imc Learning Analytics landing page

The landing page provides the following sections:

- Direct access to a dashboard which is defined as the user favourite
- Search for dashboard and report titles
- Dashboards assigned to the report user
- Reports assigned to the report user

2.3 imc Learning Analytics dashboards

imc Learning Analytics supports the integration of Microsoft Power BI dashboards. Dashboards consist of a preselection of report visuals which are pinned on the dashboard for visualisation briefly. See an example of a dashboard in the following **Error! Reference source not found.**



Edit Dashboard Option to refer to Microsoft Power BI to edit the dashboard

imc

Dashboards can be edited in Microsoft Power BI by a user with corresponding access rights. When clicking on a dashboard visual, the underlying report is loaded for a drill-down.

2.4 imc Learning Analytics report layout

imc Learning Analytics out-of-the-box dashboards follow a recurring layout pattern which is exemplified in the following Figure 5.



Figure 5: imc Learning Analytics report layout example

A report regularly consists of one or more of the following report sections:

• Visuals

Predefined Key Performance Indicator as provided by imc. Regularly those can be user to filter the overall report on click. As an alternative they might be for information purpose only. In that case they cannot be used for interaction with the report

• Metrics

Metrics are predefined onscreen filter possibilities to interact with the reporting data and filter it according to the metric dimension. Multiple selection in a report can be combined by press & hold of the ctrl-key (Windows Operating system differs from other operating systems)

• System functions

imc Learning Suite provides the following functions for imc Learning Analytics reports:

- Reset: Sets the report back to its standard values
- Edit: Allows to switch to edit mode and opens the integrated Power BI Embedded (based on defined access rights per role)
- Duplicate: Takes the displayed report for the creation of a new report as basis for further adaptation of the duplicated report by the user. This is the initial step to take advantage of the out-of-the-box reports as provided by imc.
- Delete: Allows the deletion of the report by user with corresponding rights.

• Overview section

The overview section in a report lists all search results which fulfil the chosen report criteria. By selection of a list element the report regularly provides the possibility to view details (drill-down) and or open the right drawer for available direct interactions with imc Learning Suite (see section 2.6 for details)

2.5 imc Learning Analytics report detail pages

Provided learner and content related dashboard can be drilled down to a single entity level of a user or learning path / course. Some examples of the layout for a learner and a course are shown in the following.

2.5.1 Learner details

A learner details report in imc Learning Analytics is exemplified in the following Figure 6.



Figure 6: imc Learning Analytics - Learner details example

2.5.2 Course details



Figure 7: imc Learning Analytics - Course details example

2.6 imc Learning Analytics "From insights to action"

imc Learning Analytics targets to facilitate better and faster business decision and improvement of learning impact. Therefore, it is key that insights from Learning Analytics are directly processed into actions. The out-of-the-box reports as provided with imc Learning Analytics by imc are enhanced with direct actions based on selected entities.

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Andrew Hickle 115707 Attion meeded Registered 31			Alexandra Walker		115701 Action needed	Registered	31		
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Figure 8: imc Learning Analytics - Direct action based on analytics findings

The possible actions forward the user on-click directly into imc Learning Suite to process with the action in the integrated platform. Based on the concrete report context and the selected report results one or more of the following interactions with imc Learning Suite are supported:

- Access of the learning status area of a learner
- Enrol employee
- Multiple registration
- Batch registration
- View course details
- Move registration
- Replace participant
- Access attendance tracking
- View the competency Profile of a learner
- Search the catalogue for training measures which addresses skill gaps

2.7 Seamless usage of Microsoft Power BI Embedded

Users with corresponding access rights to edit or duplicate a report are seamlessly provided with the full power of Microsoft Power BI Embedded at their fingertips in imc Learning Suite without the need of an extra login. Power BI is opened from the right-hand side next to the report from imc Learning Analytics, see the following Figure 9.



Figure 9: imc Learning Analytics - Power BI Embedded usage from within imc Learning Suite

As an overview, the following possibilities are provided by Microsoft Power BI in this context:

Change filters or apply additional ones

The user can change or add filters by referring to the data model as provided by imc Learning Analytics. As an example, certain Key Performance Indicators as provided by imc in the out-of-the-box reports can be adapted to your demands by changing the filter threshold.

"Ask a Question"

This Microsoft Power BI function provides you with the possibility to enter a freetext question you want to answer based on the reported data or choose one of the suggestions for question as generated automatically by Microsoft Power BI for your convenience. See the following example based on imc Learning Analytics out-of-the-box report "Learner's analysis (by courses) in



Figure 10.



Figure 10: Example of "Ask a question" function in Microsoft Power BI

Filter area

Possibility to change or add filters per report, per page or per report visual referring to the available data in the data section on the right.

Visualisations

Give access to a wide range of chart options to be used in imc Learning Analytics reports. In addition, the canvas size per page can be defined.

Data

Allows access to all data tables as provided by imc with imc Learning analytics. This can be used for own definition of visual, metrics, overview lists etc. or even the creation of a completely new report.

2.8 imc Learning Analytics online help

imc Learning Analytics supports user with the provision of online help which is accessible via a question mark item for the out-of-the-box reports. See the following Figure 11



Figure 11: imc Learning Analytics - Example for Online help for reports

2.9 Microsoft Power BI related notes

2.9.1 Data refresh scheduling

In imc learning analytics data is transferred via ETL processes from the imc Learning Suite productive database to the database of imc Learning Analytics. The interval of this synchronization can be scheduled per customer. It is also possible to manually trigger a refresh from the desktop app of Microsoft Power BI by the customer admin of imc Learning Analytics with the Power BI Premium licence as provided by imc with the service.

2.9.2 External data integration

Power BI supports the external data integration from a variety of external data source, see a screenshot of the application as of February 2023 in the following Figure 12.

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Page 1 + 3age 1 of 1	Certified Connectors Temp	Correct Cancel	 + 82% []

Figure 12: Screenshot in Microsoft Power BI with a wide variety of supported external data resources

For a complete list of supported data formats please see Power BI data sources.

There are further steps needed to use the data of the selected resources effectively in Microsoft Power BI for Report creation and to publish and use the report in the context of imc learning Analytics. Those steps are briefly outlined in the following.

- ETL processes must be defined for the selected target source to achieve the intended data table layout in Microsoft Power BI. Data can then be imported and used for report creation in Power BI.
- A report as intended to be used in imc Learning Analytics is to be setup and to be published in the Microsoft Power BI workspace using the Microsoft Power BI premium account as included by imc in the imc Learning Analytics services. (Please note that is not possible to use existing Microsoft Power BI accounts). If your system landscape runs more than one system instances the targeted destination for the report publishing can be selected within Microsoft Power BI. Please see the following Figure 13 as an example.



Figure 13: Publishing a Microsoft Power BI report to selected targeted workspace per system instance.

 As a next step the report can be accessed via <u>Power BI Service</u> within the workspace it has been published to. The created report can be open in edit mode and the user can select visuals from that report to be pinned on a Microsoft Power BI dashboard. See the following screenshot in Figure 14 of the corresponding dialogue in Microsoft Power BI.

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Figure 14 "Pin to dashboard" function in Microsoft Power BI

• Pinned visuals can be arranged to a dashboard layout as needed, see the following Figure 15 as example.

	Power BI LA-Innovation-Prod		Compliance 🗸		9, Search 0 🕸 ± ? 🛛 🔇
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Westpaces	Return on Investment (ROO Register the Last Products, country				C Display last refresh fine Set cation link Ukit type C Internal fine C Internal fine C Internal fine Factore default Technical Details

Figure 15: Arranging the dashboard layout based on the pinned visuals

• The dashboard would be updated automatically in imc Learning Suite within the LA manager and be displayed to person with defined access rights in imc Learning Suite as exemplified in the following Figure 16

Admin Home	Catalogue People • Conti	ent • Training • Lean	ning Analytics Reports Exp	ues .		Q ½ ©	1 <mark>929</mark> @	III 6
		Learning analy	rtics s & Reports					
Overdue learners able date in the LAST year	Learners - At risk Due date in the NEXT 14 DATS	Learners - Compliance sta Action needed	tus On trivor	Learner compliance per quarter toos	Return on Investment (ROI) Horren THE LAST PRANCIAL QUARTER			
60	16	232	212	0% 3622 Q4 5023 Q1				
Overdue learner per course Coopational Heath and Saf Coopational Heath and Saf Coler Cline Time Coler Cline Time Sagol Chain Fundamentals Phalaing Attacks Aniary and Street managem	Groups - Action needed COT Server ABC Server Support (D) Table Support (D) Table Support (D) Therance (D)	Compliance trend - Action	May 2012 Jul 2012	leg 2022 Nov 3022 Sev 2023 Vor 2023	15	50F X.		

Figure 16: Access of the dashboard from within imc Learning Suite



3 Out-of-the box dashboards and reports

imc Learning Analytics comes with a wide range of out-of-the-box dashboards and reports. They are provided as head start for assignment to your target groups as they are delivered but can also be adapted and tailor to your concrete demands by yourself or by imc on demand. All dashboards and report which are included in imc Learning Suite out-of-box are described in the following. Please note that dashboard is just shown in their overall default layout as the KPIs the show are in detailed described in the corresponding report the are pinned from.

3.1 Compliance monitoring

imc provides compliance monitoring with a dedicated dashboard and corresponding reports. Please note that only evaluated courses and learning paths in which defined due dates for participating learners are set.

3.1.1 Compliance dashboard (content)

The following Figure 17 displays the compliance dashboard provided based on access rights to content, e.g., topic owners in your company focusing on a concrete course or learning path compliance.



Figure 17: Compliance dashboard (content)

3.1.2 Compliance dashboard (learner)

In Figure 19 below, the compliance dashboard is provided based on access rights to persons, e.g., supervisor or business unit leads responsible for the compliance of their teams.



Figure 18: Compliance dashboard (learner)

3.1.3 Course compliance report

The following Figure 19 reveals the compliance report provided based on access rights to content, e.g., topic owners responsible for the data protection compliance in your company focusing on a concrete course or learning path compliance.

ng analytics										
urses compliance ⁽⁾										
10 cuestore leaster 09 (01 / 2012 16:19)	02							~	e e d	360
ca synchronisacon poyozy zozo, ro. ro.										
Courses with overdue learn	ers Courses b	y overdue learners Courses at risk	Courses	with Course	es on track	Courses t	y learners with	h action ne	reded	
For due date from	Dat	a Protection For due date in	action ne	eded		Date:	a Protection			
01/07/2022 until today	42 0.00	upational Health and Sat Hie next month- ance Manufacturing					upational Health a rance Manufacture	nd Safety		
10	EB Phr	shing Attacks	10	2		ED Phr	ihing Attacks			
12	20 Ans	sety and stress managem	10	5		20 Ano	iety and stress ma	nagement		
Due date period		Courses compliance per quarter		Numb	er of courses wi	ith action n	eeded over tin	ne		
01/07/2022 30/09/2023		100.00%	100.0	9%s 6	٨					
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U	0			4		٨				
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Groups: All ,0 EN Demo - User groups Company ASC Certification Group 1 Certification Group 2	æ	20.20% 2023-01 2023-02 Action needed @On track	2023 (3	0 Jul 20	22	Jan 2023	Jul 20.	23	<u> </u>	
Groups: All p D billion - User groups Company ASC Certification Group 1 Certification Group 2	E	20.00% 2022/01 2025 02 Action reeded ©On track Courses overview Name	2023 GJ	Course mode	22 Compliance	Jan 2023	Jul 20	23	Start c*	
Groups: All D: EN Denro - User groups Company ABC Company ABC Carrification Group 1 Carrification Group 2	E	20.00% 2023/01 2023/02 Action needed @On track Courses overview Name: Data Protection	2023 GJ ID 242493	Course mode	22 Compliance status	Jan 2023 Learners Overdue	Jul 20 Learners Action needed	23 Learners On track	Start cr	
Groups: All)) EN Derno - Uiter groups Company ARC Company ARC Certification Group 1 Certification Group 2 Learners: All)	9 1	20.20% 2023 OT 2023 OZ Action reeded © On track Courses overview Name: Data Protection Occupatione: Health and Safety	2023 GJ ID 242493 266942	Course mode Online course Online course	Compliance status Action needed	Jan 2023 Learners Overdue 42 42	Jul 20 Learners Action needed 42 42	23 Learners On track	Start cr	
Groups: All	10 10 10 10	20.20% 2023 01 2023 02 Action needed @On track Courses overview Neme Data Protection Occupational Health and Safety Advance Manufacturing	2023 G3 ID 242493 266942 261901	Course mode Online course Online course Biended learning	Compliance status Action needed Action needed	Jan 2023 Learners Overdue 42 42 42 21	Jul 20. Learners Action needed 42 42 21	23 Learners On track	Start c*	
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Groups: All D: EN Demo - Liter groups Company Asc. Company Asc. Cartification Group 1 Cartification Group 2 Learners: All D: Stefan Gerstner (1293 10) Adapail Hordy (223715) Janos Quinn (129513) Lucks Bauer (12923)	р (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	20.00% 2023 OI 2023 OI Action needed ©On track Courses overview Name: Data Protection Occupational Health and Safety Achence Manufacturing Philding Alfacks Analysis and these management	2023 GJ ID 242493 266942 261801 383462 254068	Course mode: Online course Biended learning Online course Biended learning	22 Compliance status Action needed Action needed Action needed Action needed	Learners Overdue 42 42 21 21 20	Jul 20 Learners Action needed 42 42 21 21 20	23 Learners On track	Start c* 04.08,	
Groups: All)) Company ARC. Company ARC. Company ARC. Certification Group 1 Certification Group 2 Stefan Gerstner (129310) Alojail Hardy (223715) Janos Quint (129313) Lucks Sauer (129321) Marc Trevino (129322) Marc Trevino (129322)		20.20% 2023 OT Action reeded © On track Name: Data Protection Occupational Health and Safety Advance Manufacturing Philding Atlacks Analety and Stress management. Compliance Rechtlinie	2023 GJ ID 242493 266942 261801 383462 254068 383605	Course mode Online course Biended learning Online course Classoom taining Online course	Compliance status Action needed Action needed Action needed Action needed Action needed	Learners Overdue 42 42 21 21 20 18	Jul 20 Learners Action needed 42 42 21 21 21 21 20 18	23 Learners On track 2 3	Start c* 04.08, 06.03,	
Groups: All <i>J</i> ^C Company ABC Company ABC Contification Group 1 Certification Group 2 Certification Group 2 Stefan Gestimer (129310) Abigal Hardy (23715) Janos Quinn (129313) Lukas Bauer (129313) Moritz Tater (129302) Moritz Tater (129302) Realizen Wood (129302)	10 10 10 10 10 10 10 10 10 10 10 10 10 1	20.20% 2023 01 2023 02 Action reeded ©On track Name: Data Protection Occupational Health and Safety Advance Manufacturing Phishing Attacks Anviety and Stress management Compliance Richtlinie Safes technique - front 1	2023 G3 ID 242493 266942 266942 26494 26494 26494 26496 383462 25406 383465 140514	Course mode Online course Online course Bended learning Online course Classeom taining Online course Classeom taining	Compliance status Action meded Action meded Action meded Action meded Action meded	Learners Overdue 42 42 21 20 18 14	Jul 20 Learners Action needed 42 42 21 21 21 21 20 18 14	23 Learners On track 2 3	Start on 04.08., 06.03.2	
Groups: All D Company Atc. Company Atc. Confilication Group 1 Carification Group 2 Learners: All D Selenin Gestiner (129310) Akigail Hardy (233715) Lakas Bauer (129313) Liskas Bauer (129313) Marc Techno (129322) Marc Techno (129322) Bauer Charlen Charlen (129322) Marc Techno (129322)	() ()	20,00% 2012/01 2012 02 Action reeded ©On track Courses overview Name Data Protection Occupational Health and Safety Advance Manufacturing Phicking Attacks Analety and acks management Compliance Richtlinie Safes techniques - Port 1 Team Building	2023 (23 ID 242493 266942 261901 183462 254066 383665 140514 991253	Course mode Online course Online course Online course Online course Casseom training Online course Casseom training Online course Face-to-zee Training	22 Compliance status Action needed Action needed Action needed Action needed Action needed Action needed Action needed Action needed	Learners Overdue 42 42 21 21 20 18 14 11	Jul 20 Learners Action needed 42 21 21 20 18 14 11	23 Learners On track 2 3	Start on 04.08, 06.03, 01.09, 01.09,	
Groups: All 	(F) (F) (F) (F) (F) (F) (F) (F) (F) (F)	20.00% 2023 OI 2023 OI Action reeded ©On track Courses overview Name: Data Protection Occupational Health and Safety Advance Manufacturing Phiking Alfacks Analety and Stress management Compliance Richtlinie Safes Techniques - Part 1 Teom Building Time Management	2023 (23 ID 242493 266942 261901 383462 254068 383865 340154 3491553 168738	Course mode: Online course Online course Biended learning Online course Ease-to-roce training Oaline course Ease-to-roce training Oaline course	22 Compliance status Action needed Action needed Action needed Action needed Action needed Action needed Action needed Action needed	Learners Overdue 42 42 21 21 20 18 14 11 9	Jul 20 Learners Action needed 42 42 42 21 20 18 14 10 19	23 Iceanors On track 2 3	Start cr 04.08., 06.03., 01.09., 01.09.,	
Groups: All 	() () () () () () () () () () () () () (20,20% 2023 OT Action reeded ©On track Name: Data Protection Occupational Health and Safety Advance Manufacturing Philding Attacks Analety and Stess management Compliance Richillaine Safes Techniques - Part 1 Teem Building Time Management Fire prevention training	2023 (3) ID 242493 2466942 261801 383462 254066 383605 140514 391253 168738 117658	Course mode: Online course Blended learning Online course Blended learning Online course Face-to-Face Iroining Online course Gassroom training Online course Gassroom training	22 Crimpliance status Action needed Action needed Action needed Action needed Action needed Action needed Action needed Action needed Action needed Action needed	Jan 2023 Loanners Overdue 42 42 21 20 18 14 11 9 3	Re 20 Losmos 42 42 21 21 20 18 14 11 9 3	23 Iceanors On track 2 3	Start c^ 04.08, 01.09, 01.09, 01.03, 24.02,	
Groups: All P Company ABC Company ABC Co	E AN E facture C	2020 01 2020 01 2020 01 2020 02 Action reeded ©On track Courses overview Name: Data Protection Occupational Health and Safety Advance Menufacturing Phishing Attacks Anviety and stress management Compliance Richtlinie Safes techniques - Jan 1 Team Building Time Management Fire prevention training Cyber Clime Time	2023 (3) ID 242493 266932 261801 383462 254066 3838605 140514 391253 168738 117658 26753	Course mode Online course Deline course Biended learning Online course Classoom training Online course Face-to-rocal training Online course Classoom training Online course Classoom training	Compliance status Action needed Action needed Action needed Action needed Action needed Action needed Action needed Action needed Action needed Action needed	Loanners Overdue 42 21 21 20 18 14 11 9 3 1	Learners Action needed 42 21 21 20 18 14 11 9 3 1	223 Learners On track 2 3 18 14	Start cn 04.08., 06.03., 01.09., 01.09., 01.03., 24.02.;	
Groups: All C Company ABC Co	E: All E: All Effectively - bt- heck Courses (ans (27)/29) as managemen.	20,00% 2023 OL 2023 OL Action needed ©On track Courses overview Name: Data Protection Occupational Health and Safety Advance Manufacturing Phidsing Altacks Analey and Stores management Compliance Richtlinie Safes Techniques - Part 1 Team Building Time Management Fire prevention training Cyber Crime Time Quality managem in the social and health care sect	2023 G3 ID 242493 266942 261901 383462 254805 140614 391253 168738 117058 287633 ar 254019	Course mode: Online course Online course Online course Online course Classoont training Online course Classoont training Online course Classoont training Online course	22 Compliance status Action needed Action needed	Jan 2023 Learners Overdue 42 42 21 21 20 18 14 11 9 3 1 1	Jul 22 Learners 42 42 21 21 20 18 14 11 9 3 1 1	223 Learners On track 2 3 18 14	Start on 04.08., 06.03., 01.09., 01.09., 24.02., 01.07.v	

Figure 19: Course compliance report

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The Course compliance report provides the following KPIs in the order mentioned.









The tooltip also shows the count of unique learners who are overdue on the courses and the earliest due date.

This KPI lists a ranking of courses with a high number of overdue learners who have the personal due date on the course within the due date period of the corresponding metric.

This KPI indicates the number of courses which are at risk because the compliance status of at least one learner is "Action needed" and his personal due date is scheduled in the next month (default). Focusing on that KPI allows close monitoring of learners in case they need support or facilitation in any manner. The tooltip also shows the count of unique learners and the earliest due date.

On this KPI, the number of courses with at least one learner whose compliance status is "Action needed" and whose personal due date is within the due date period of the corresponding metric.

The tooltip also portrays the count of unique learners and the earliest due date.

The number of courses with at least one learner whose compliance status is "On track" and whose personal due date is within the due date period defined by the corresponding metric can be seen on this KPI. The tooltip also shows the count of unique learners.

Courses by learners with action needed
Data Protection
Occupational Health and Safety
Advance Manufacturing
Phishing Attacks
Anxiety and stress management

This KPI indicates a ranking of courses with a high number of learners who need action and have the due date in the period defined by the due date metric.



This KPI differentiates the compliance statuses "Action Needed" and "On track" for the evaluated courses for the previous two quarters including the current quarter and the next two quarters. The y-axis shows the percentage of courses per quarter which have the Course compliance statuses "Action needed" vs. "On Track". The tooltip shows the number of courses and the number of unique learners.



This KPI shows the trend of number of courses with action needed in the last 2 quarters including the current quarter and the next 2 quarters.

Course Overview

Courses overview								62
Name	ID	Course mode	Compliance status	Learners - Overdue	Learners - Action needed	Learners - On track	Start date	Enc^
Advance Manufacturing	261801	Blended learning	Action needed	19	19		04.08.2022 08:00	31.1
Agile Project Management Seminar	231732	Classroom training	On track			25	28.02.2023 08:00	28.0
Anxiety and stress management	254068	Classroom training	Action needed	18	18	1	06.03.2023 12:00	06.0
Compliance Richtlinie	383605	Online course	Action needed	16	16	3		
Cyber Crime Time	266631	Online course	On track			25		
Cyber Crime Time	287633	Online course	Action needed			3		
Data Protection	242493	Online course	Action needed	25	25			
Fire prevention training	117858	Classroom training	Action needed	1	1	5	24.02.2023 09:00	24.0
Occupational Health and Safety	266942	Online course	Action needed	25	25			
Phishing Attacks	383462	Online course	Action needed	19	19			
Sales Techniques - Part 1	140614	Face-to-Face Training	Action needed	1	1		01.09.2022 09:00	13.(
Supply Chain Fundamentals	261784	Classroom training	On track			6	03.04.2023 08:00	14.(
Toom Puilding	201252	Classroom training	Action noodad	6	£.		01 02 2022 00.00	211

The course name, course ID, learning mode, compliance status, number of learners with status overdue, action needed and on track as well as start date and end date of the course (available only for date-dependent courses) is presented on this course overview.

Metrics

Following Metrics should be present on the Course Compliance report in the order mentioned.

•		
01/07/2022	30/09/2023	
~		0
		(

This metric filters the report by the desired due date period. All courses who have at least one learner with a personal due date within the defined due date period are evaluated in the report. The default due date period is the previous 2 quarters including the current quarter and the next 2 quarters.

Q	*
Development (15451)	
Hosting (16841)	
▶ 🔲 IT (14187)	
Product Management (13787)	
Name of the entry (13774)	
Product Owner (13765)	
Quality Assurance (17598)	

This metric list all groups the reporter has at least view rights for. The selection of a group tree element selects the subgroups as well.

9		*
Janos Quirin (129	313)	
Lukas Bauer (129)	321)	
Marc Trevino (129)	9322)	
Moritz Pater (129)	309)	
Sabine Meier (12)	9318)	
Sara May (129325)	5)	
Anna Bever (1293)	(24)	
	(100017)	

ine net an realise the participate on
courses the report evaluates and who are fulfilling
the other selected report criteria.

This metric list all learners who participate on

plates and courses: All
e for Communicate Effectively - E
e for Effectiveness Check Courses (
for Service technicians (291729)
ance Standards (139001)
e for Advance Manufacturing cour
für Anxiety and stress managemen
e for Time Management (264674)
e for Effectiveness Check Courses (. for Service technicians (291729) ance Standards (139001) e for Advance Manufacturing cour für Anxiety and stress managemen. e for Time Management (264674)

This metric list all course template with at least one course with at least one learner with a personal due date in the defined due date period. The selection of a course template also selects all listed courses of that template.

3.1.4 Learning paths compliance report

The following Figure 20 shows the Learning paths compliance reports. This report evaluates the compliance status and trend of content-based learning paths which have a personal due date set for the learners.



Figure 20: Learning paths compliance

Key Performance Indicators

The following KPIs are available on the Learning paths compliance report in the order mentioned.





On this KPI, the number of learning paths with at least one learner who is overdue and who has the personal due date within the set due date period set in the corresponding metric is shown. The tooltip also shows the count of unique learners and the earliest due date.

This KPI indicates a ranking of learning paths with a high number of overdue learners who have the personal due date on the learning path within the due date period of the corresponding metric.

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The number of learning paths which are at risk because the compliance status of at least one learner is "Action needed" and his personal due date is scheduled in the next month is revealed on this KPI. Focusing on that KPI allows close monitoring of learners in case they need support or facilitation in any manner. This period is configurable via the due date filter on the visual. The tooltip also shows the count of unique learners and the earliest due date.



Displayed on this KPI is the number of learning paths with at least one learner whose compliance status is "Action needed" and whose personal due date is within the due date period of the corresponding metric.

The tooltip also shows the count of unique learners and the earliest due date.



This KPI shows the number of learning paths with at least one learner whose compliance status is "On track" and whose personal due date is within the due date period defined by the corresponding metric. The tooltip also shows the count of unique learners.





The ranking of learning paths with a high number of learners who need action and have the due date in the period defined by the due date metric is revealed on this KPI.

> This KPI differentiates the compliance statuses "Action Needed" and "On track" for the evaluated learning paths for the previous two quarters including the current quarter and the next 2 quarters. The y-axis shows the percentage of learning paths per quarter which have the Course compliance statuses "Action needed" vs. "On Track". The tooltip shows the number of learning paths and unique learners.



This KPI shows the trend of number of learning paths with action needed in the last 2 quarters including the current quarter and the next 2 quarters.

Learning path overview

Learning path overview							
Name	ID	Compliance status	Start date	End date	Learners - Overdue↓	Learners - Action needed	Learners - On track
Workplace Safety for Employees	45904	Action needed	24/03/2022	08/02/2023	12	14	4
Ethics in compliance	70443	Action needed	30/09/2021	28/07/2022	10	13	22
Lorem ipsum sit dolor	18599	Action needed			5	5	
Etiam ac nisl eu urna sodales eleifend	83676	Action needed	19/01/2022	01/03/2023	3	4	9
Security Governance & Compliance	16627	Action needed	29/12/2021	18/05/2023	1	2	20
Maecenas mollis mi ac massa commodo luctus.	23340	On track	11/02/2022	12/05/2023			45
Nulla quis ante et nisi scelerisque sollicitudin at ut est.	95554	On track					22
Curabitur tristique sapien ac erat elementum pellentesque.	28200	On track					41
Curabitur elementum dui in nibh ornare.	3398	Action needed	07/01/2022	02/11/2022		4	45
Donec sed neque vitae arcu condimentum convallis a non dui.	39235	On track	29/03/2022	17/06/2022			20
Select one row to drill down to learning path details							

This Learning path overview shows learning path name, learning path ID, compliance status, number of learners with status overdue, action needed and on track as well as start date and end date.

Metrics

The following metrics are provided on the Learning paths compliance report in the order mentioned.



This metric can be used to filter the report by the desired due date period. All learning paths who have at least one learner with a personal due date within the defined due date period is then further evaluated in the report. The default due date period is the previous 2 quarters including the current quarter and the next 2 quarters.

Groups: All	
Q	
Development (15451)	
Hosting (16841)	
▶ 🔲 IT (14187)	
Product Management (13787)	
Name of the entry (13774)	
Product Owner (13765)	
Ouality Assurance (17598)	

Learners: All	
 Janos Quirin (129313) 	
Lukas Bauer (129321)	
Marc Trevino (129322)	
Moritz Pater (129309)	
Sabine Meier (129318)	
Sara May (129325)	
Anna Beyer (129324)	
TO LIE I GOOMEN	

Learning paths: All
Q
*
Workplace safety (56867)
Ethics in compliance (26409)
Corem ipsum sit dolor (38135)
Etiam ac nisle eu runa sodales eleifend
(45127)
Security Governance & Compliance
(60189)

This metric list all groups containing learners who participate on the learning paths the report evaluates. The selection of a group tree element selects the subgroups as well.

This metric list all learners who participate on learning paths, the report evaluates and who are fulfilling the other selected report criteria.

This metric list all learning paths with at least one learner with a personal due date in the defined due date period.

3.1.5 Learners compliance (by courses) report

This report evaluates the compliance status and trend of learners who have a personal due date set for the courses.



Figure 21: Learners compliance (by courses)

The "Learners compliance (by courses)" report displays the following KPIs in the mentioned order.

The number of unique learners who is overdue on at least one course and has the personal due date within the set due date period set in the corresponding metric is seen in this KPI. The tooltip shows the count of unique courses and the earliest due date.

This KPI presents a ranking of learners with a high number of courses on which they are overdue and have the personal due date on the courses within the due date period of the corresponding metric.

Seen on this KPI, is the number of learners who are at risk because the due date is scheduled in the next month. Focusing on this KPI allows close monitoring of learners in case they need support or facilitation in any manner. Those learners are considered at risk who have the compliance status "Action needed" on at least one of the courses with personal due date within the next month. This period is configurable via the Due-Date filter on the visual. The tooltip also shows the count of courses and the earliest due date.

This KPI displays the number of learners who have the compliance status "Action needed" on at least one of the courses with personal due date within the due date period of the corresponding metric. The tooltip also shows the count of unique courses and the earliest due date.

On this KPI, the number of learners who have the compliance status "On Track" on at least one of the courses with personal due date within the due date period of the corresponding metric is shown. The tooltip also shows the count of unique courses.

This KPI ranks various groups with a high number of learners who need action and have the due date in the period defined by the due date metric is displayed on this KPI.

This KPI differentiates the compliance statuses "Action Needed" and "On track" for the learners for the previous two quarters including the current quarter and the next two quarters. The y-axis shows the percentage of learners per quarter which have the Course compliance statuses Action needed vs. On track. The tooltip shows the number of courses and the number of learners.

This KPI shows the trend of number of learners with action needed in the last 2 quarters including the current quarter and the next 2 quarters. The y-axis shows the count of learners who have the compliance statuses Action needed or On track.

Learner Overview

Name	ID	Courses - Overdue	Courses - Action needed	Courses - On track	Latest course activity	Earliest due date	Supervisors name	Supervisors email
Janos Quirin	129313	7	7	3	05.09.2022	02.09.2022	Thomas Greenham	
Lukas Bauer	129321	7	8	2	01.09.2022	02.09.2022	Thomas Greenham	
Marc Trevino	129322	7	7	3	01.09.2022	02.09.2022	Thomas Greenham	
Moritz Pater	129309	7	7	3		02.09.2022	Thomas Greenham	
Sabine Meier	129318	7	7	3		02.09.2022	Thomas Greenham	
Sara May	129325	7	7	3		02.09.2022	Thomas Greenham	
Garbriel Gundermann	129317	6	6	3		02.09.2022	Thomas Greenham	
Gerd Löffler	129316	6	6	3		02.09.2022	Thomas Greenham	
Johannes Kranz	129315	6	6	3		02.09.2022	Thomas Greenham	
Maria Heymann	129327	6	6	3		02.09.2022	Thomas Greenham	
Marie Hullström	129323	6	6	3	01.09.2022	02.09.2022	Thomas Greenham	
Martin Decker	129312	6	6	3		02.09.2022	Thomas Greenham	
Meta Hart	129328	6	6	3		02.09.2022	Thomas Greenham	

This Learner overview shows full name of the learner, learner ID, no. of courses on which the learner is overdue, no. of courses on which the learner need action, no. of courses on which the learner is on track, latest date on which the course activity occurred, earliest due date of the learner on his courses, supervisor full name (In case of multiple supervisors, the names would be concatenated), supervisor email-address.

Metrics

The following Metrics should be present on the Learners compliance (by courses) report in the order mentioned.

and ante peri	od	
01/07/2022	30/09/2023	
0	()
Groups: All		
Groups: All Q		
Groups: All Q ▶ □ Develop	pment (15451)	
Groups: All Q ▶ □ Develop ▶ □ Hosting	pment (15451) g (16841)	

Name of the entry (13774)
 Product Owner (13765)
 Quality Assurance (17598)

This metric filters the report by the desired due date period. All learners with a personal due date on the courses within the defined due date period are evaluated in the report. The default due date period is the previous 2 quarters including the current quarter and the next 2 quarters.

This metric list all groups holding learners whom the reporter has access right for. The selection of a group tree element selects the subgroups as well.

Janos Quirin (129313)	
Lukas Bauer (129321)	
Marc Trevino (129322)	
Moritz Pater (129309)	
Sabine Meier (129318)	
Sara May (129325)	
Anna Beyer (129324)	
- C L 1 C L (400047)	

This metric list all learners the reporter has access right for and with a personal due date on the courses.

Q	*
🕞 🗆 Template for Communicate Effec	ctively - E
▶ □ Template for Effectiveness Check	c Courses (
▶ □ Training for Service technicians (291729)
→ □ Compliance Standards (139001)	
▶ □ Template for Advance Manufact	uring cour
▶ □ Vorlage für Anxiety and stress m	anagemen
I Template for Time Management	(264674)

This metric list all course template and courses in whom the learners the report evaluates are participating. The selection of a course template also selects all listed courses of that template.

3.1.6 Learners compliance (by learning paths) report

Figure 22 shows the Learners compliance (by learning paths) report. This report evaluates the compliance status and trend of learners who have a personal due date set for the learning paths.

Figure 22: Learners compliance (by learning paths)

Key Performance Indicators

The following KPIs are available on the "Learner's compliance (by learning paths)" report in the order mentioned.

The number of unique learners who are overdue on at least one learning path and have the personal due date within the set due date period set in the corresponding metric is shown on this KPI. The tooltip also shows the count of learning paths and the earliest due date.

A ranking of learners with a high number of learning paths on which they are overdue and have the personal due date on the learning paths within the due date period of the corresponding metric is being displayed on this KPI.

The number of learners who are at risk because the due date is scheduled in the next month can be seen on this KPI. Focusing on this KPI allows close monitoring of learners in case they need support or facilitation in any manner. Those learners are considered at risk who have the compliance status "Action needed" on at least one of the learning paths with personal due date within the next 1 month. This period is configurable via the due date filter on the visual. The tooltip also shows the count of learning paths and the earliest due date.

This KPI shows the number of learners who have the compliance status "Action needed" on at least one of the learning paths with personal due date within the due date period of the corresponding metric. The tooltip also shows the count of unique learning paths and the earliest due date.

There are number of learners who have the compliance status "On Track" on at least one of the learning paths with personal due date within the due date period of the corresponding metric which is seen on this KPI. The tooltip also shows the count of unique learning paths.

This KPI shows a ranking of groups with a high number of learners who need action and have the due date in the period defined by the due date metric.

Learner compliance per quarter 96.43% 3.57% 2023 Q1 2023 Q2 2023 Q2 2023 Q3 Action needed On track

This KPI differentiates the compliance statuses "Action Needed" and "On track" for the learners for the previous two quarters including the current quarter and the next two quarters. The yaxis shows the percentage of learners per quarter which have the compliance statuses Action needed vs. On track. The tooltip shows the number of learning paths and the number of learners.

This KPI displays the trend of number of learners with action needed in the last 2 quarters including the current quarter and the next 2 quarters. The y-axis shows the count of learners who have the compliance statuses Action needed or On track. The tooltip shows the percentage of learners and the learning paths.

Learners Overview

Name	ID	Learning paths - Overdue↓	Learning paths - Action needed	Learning paths - On track	Last activity	Supervisors	Supervisors email
Maximilian Mustermann	56867	2	3	1	20/07/2022	Gheorghe Popescu	gheorghe.popescu@company.com
Gheorghe Popescu	26409	2	3	2	12/07/2022	Maximilian Mustermann	maximilian.mustermann@company.com
Bernadette Maurizio	38135	1	2	3	17/02/2022	Eduard Ruxandra	eduard.ruxandra@company.com
Alice Logan	45127	1	2	2	14/09/2022	Candy Kelvin	candy.kelvin@company.com
Katrina Hertha	60189	1	2	3	24/01/2022	Gheorghe Popescu	gheorghe.popescu@company.com
Eugenia Darin	39798	1	1	4	31/01/2022	Candy Kelvin	candy.kelvin@company.com
Valérian Albert	32205	1	1	4	21/01/2022	Nikki Clovis	nikki.clovis@company.com
Eligio Viola	25759	1	1	4	23/09/2022	Maximilian Mustermann	maximilian.mustermann@company.com
Therese Brody	62388	1	1	3	19/07/2022	Eduard Ruxandra	eduard.ruxandra@company.com
Virgie Veronica	45159	1	1	3	29/07/2022	Gheorghe Popescu	gheorghe.popescu@company.com
Thaddeus Osborn	21016	1	1	4	10/06/2022	Nikki Clovis	nikki.clovis@company.com
Simone Justine	35834		1	2	01/06/2022	Maximilian Mustermann	maximilian.mustermann@company.com
Michèle Ambrose	22993		1	3	22/09/2022	Nikki Clovis	nikki.clovis@company.com
Gilberto Josiane	57289		1	3	07/09/2022	Gheorghe Popescu	gheorghe.popescu@company.com
Missy Temperance	54466		1	4	19/09/2022	Eduard Ruxandra	eduard.ruxandra@company.com
Quentin Abbie	37951			3	30/08/2022	Nikki Clovis	nikki.clovis@company.com
Topher Destiny	54517		1	2	12/05/2022	Maximilian Mustermann	maximilian.mustermann@company.com

This "Learners overview" shows full name of the learner, Learner ID, no. of learning paths on which the learner is overdue, no. of learning paths on which the learner needs action., no. of learning paths on which the learner is on track, latest date on which the activity occurred on at least one of the courses of the learning path, earliest due date of the learner on his learning paths, full name and emailaddress of the supervisor.

Metrics

Following Metrics are present on the Learners compliance (by learning paths) report in the order mentioned.

Groups: All	
Q	*
Development (15451)	
Hosting (16841)	
▶ 🔲 IT (14187)	
🗉 🗌 Product Management (13787)	
Name of the entry (13774)	
Product Owner (13765)	
Ouality Assurance (17598)	

This metric filters the report by the desired due date period. All learners with a personal due date on the learning paths within the defined due date period are then further evaluated in the report. The default due date period is the previous 2 quarters including the current quarter and the next 2 quarters.

This metric list all groups holding learners whom the reporter has access right for. The selection of a group tree element selects the subgroups as well.

Learning paths: All Q	×
Workplace safety (56867)	
Ethics in compliance (26409)	
Lorem ipsum sit dolor (38135)	
Etiam ac nisl eu urna sodales eleifend (45127)	
Security Governance & Compliance (60189)	
Maaganaa mallia mi aa maaga	

This metric list all learners the reporter has access right for and with a personal due date on the learning paths.

This metric list all learning paths in whom the learners the report evaluates are participating.

3.1.7 Terminology in compliance analysis

Overdue

A learner is overdue on a course if he has one of the following enrolment statuses and the due date is in the past including today: requested, confirmed, waiting, cancelled, enrolled, in progress, failed, personal syllabus, reserved, reserved for waiting list, not successfully completed.

Action Needed

The status "Action Needed" refers to status of the learner who is not actively learning on the courses and is in one of the following enrolment statuses which does not allow the access of the learning path or course irrespective of the due date: wish list, requested, confirmed, not confirmed, waiting, cancelled, failed, deleted, personal syllabus, reserved on waiting list, not successfully completed. When the due date is in the past: enrolled, in progress.

On Track

The status "On Track" refers to the status of the learner who is actively learning on the courses and is in one of the following enrolment statuses if the due date is in the future: enrolled, in progress. Irrespective of the due date: finished, passed, successfully completed.

3.2 Training Owner Analysis

The following dashboard and reports enable the training owner to take the necessary steps to make sure the trainings he handles are running successfully.

3.2.1 Training owner (content) dashboard

Admin Home Catalogue People - Content	 Training Learning Analytics Reports Express		Q	H 🕲 🖬 🕀 III 😵
Learning analytics Training owner (Content)				ľ
Fail rate greater than 20%.	Cancellation rate greater than 2016	Not started rate greater than 20%	Completion rate greater than 50%	
Courses mode Causes mode Courses mode Course an using Course and Course an	Course enrollments and places available for the next month: Inser-we have: Tan blang Tan blang	Learners status trend - Registered	Mar 2021 May 2023	1

Figure 23: Training owner dashboard (Content)

Figure 23 shows the "Training owner (content) dashboard which outlines how the courses/learning paths are running and which ones need immediate attention.

3.2.2 Training owner (Learner) dashboard

Figure 24 shows the "Training owner (learner) dashboard" which outlines how the courses/learning paths are running and which ones need immediate attention.

Figure 24: Training Owner dashboard (learner)

3.2.3 Courses analysis report

Figure 25 shows the "Course analysis report" which evaluates how the courses are running and which ones need immediate attention.

Figure 25: Course analysis report

Key Performance Indicators

The Course analysis report analyses the following KPIs in the order mentioned.

Failing rate greater than 20%.

This KPI shows which courses need special focus because of a high fail rate.

Not started rate greater than 20%.

This KPI shows which courses have pending learners who should have started learning so that the reporter can take necessary actions to motivate learners to start.

Cancellation rate greater than 20%.

This KPI shows which courses need improvement because of a high cancellation rate.

Completion rate greater than 80%.

This KPI shows which best practice courses because of their superior performance.

Courses ranked by fail/cancellation rate Advance Manufacturing 0% A 100% Alumni Talk 100% -Customer Orientation 100% 100% Occupational safety training Onsite Module 100% Phishing Attacks 100% Past (start of enrolment status date)

This KPI lists the top five courses in the decreasing order of their completion rate. This KPI also shows how the completion rate has changed from the start of the "Enrolment status period" chosen by the reporter. The arrow shows "the trend" based on whether the up-to-date status is higher or lower than the status at the beginning of the filtered "Enrolment status period".

This KPI lists the top 5 courses in the decreasing order of their flop rate which is a sum of failed and cancelled rate. This KPI also shows how the flop rate has changed from the start of the "Enrolment status period" chosen by the reporter. The arrow indicates "the trend" based on whether the up-to-date status is higher or lower than the status at the beginning of the filtered "Enrolment status period".

This KPI shows the number of courses with at least one learner who is enrolled, in progress, finished, passed, failed, or cancelled.

This KPI shows the number of learners with status (enrolled, in progress, finished, passed, failed, or cancelled) on at least one course. It also shows how many learners have increased/decreased from the start of the enrolment status period on the courses.

The date-dependent courses which are starting in the next month and have still places available.

The number of learners on each learning form of the courses (Online course, Classroom training, etc.) can be seen on this KPI.

The count of the learners with the respective enrolment statuses on the courses the reporter handles is shown on this KPI.

> The numbers of users on the status chosen by the reporter on the visual "Learner's status trend" is displayed on this KPI. The period to be considered is defined by the metric "Enrolment status period".

Course overview

Registered Started

Waiting for approval 41 Failed 39 Waiting 17 Approved 8

Passed Cancelled

Learners status trend - Registered

Nov 2022

Jan 2023

Mar 2023

600

400

200

0 Sep 2022 62

Name	ID	Course mode	Start date	End date	Learners	Max places	Free places	Administrator	Completion rate	Fail rate	Not started rate
Time Management	168738	Online course			62	unlimited	unlimited		50 %		
Communicate Effectively	140131	Online course			50	200	141	Anthony Morris			
Strategic Thinking Workshop	127406	Classroom training	08.05.2023 09:00	09.05.2023 18:00	50	100	41	Anthony Morris			100 9
Agile Project Management Seminar	231732	Classroom training	28.02.2023 08:00	28.02.2023 17:00	42	100	55				100 5
Customer Orientation	187347	Face-to-Face Training	23.02.2023 08:00	24.11.2023 16:00	42	unlimited	unlimited	Anthony Morris			100 9
Cyber Crime Time	266631	Online course			42	200	155	Dominic Harris			100 5
Data Protection	242493	Online course			42	200	155	Dominic Harris			98 9
New Manager Training	442418	Blended learning	01.01.2023 08:00	31.12.2023 18:00	42	unlimited	unlimited	Anthony Morris			
Occupational Health and Safety	266942	Online course			42	200	155	Dominic Harris			86 9
Training for Calor Evocutives	200011	Plandad laarning	00.00 ccuc tu cu	20 02 2022 00.00	17	200	150	Ulicos Unale		7 04	05 0

May 2023

This "Course overview" shows course name, component ID, learning mode, start date, end date, no. of learners, maximum places, No. of free places, Administrator full name, administrator email-address, completion rate, fail rate, not started rate, cancellation rate.

Metrics

The following Metrics are present on the Courses analysis report in the order mentioned.

Last	\sim	1	Select	\sim
👌 No filt	ers app	lied		
ourse e	nd pe	riod		
Last	\sim	1	Select	~
🗟 No fil	ters app	lied		
nrolme	nt sta	tus pei	riod	

Col	irse templates and courses: All
	Template for Communicate Effectively - E
	Template for Effectiveness Check Courses (
	Training for Service technicians (291729)
	Compliance Standards (139001)
	Template for Advance Manufacturing cour
	Vorlage für Anxiety and stress managemen
	T 1. (T) 14

▶ □ Template for Time Management (264674)

Groups: All
Q
*
Development (15451)
Groups: difference of the sting (16841)
Groups: difference of the sting (16841)
Groups: difference of the sting (13787)
Groups: difference of the sting (13774)
Groups: difference of the sting (13765)
Groups: difference of the sting (17598)

This metric filters the report by courses which have a start date in the chosen period.

This metric filters the report by course which have an end date in the chosen period.

This metric filters the report by the desired period for which the reporter is interested to see the enrolment status changes for the learners. The default is the last six months.

> This metric lists the courses the reporter has access rights and their course templates. The choice of a course template also selects all listed courses of that template.

This metric lists all groups containing learners who are related to the courses the reporter has access rights. The selection of a group tree element selects the subgroups as well.

3.2.4 Learning paths analysis report

Figure 26 shows the "Learning path analysis" which evaluates how the learning paths are running and which ones need immediate attention.

Home Catalog People	e - Content - Ass	ignment - Tutoring - Analytics					\$ \$	⊕	000
ttics arning paths analysis edited 5/29/2021 5:30 AM Last da	a syncronization 5/3/21	5:30 AM					«℃₽€	} 🗇	0
Learning paths with at least one learner 62 24 7 Enrolment status peri Last ~ 1	Learners with at least one learning path 165 10 7 ad	Learning paths KPIs Fail rate greater than 20% 5 1 Cancellation rate greater than 20% Not started rate greater than 20% 6 3	Top learning paths by Workplace Safety for If Ethics in compliance Lorem ipsum sit dolor Etiam ac nisl eu uma si Security Governance 8	completion Employees 944 4 sodales k 944 4 extrement dates Now	955 Naee 925 Nulla 87% Cura 545 Cura 475 Done	learning pat cenas mollis o quis ante e bitur tristiqu bitur elemen ec sed neque	the by fails/cancellations a mi ac massa 200 40 t nisi 200 40 e sapiera ac 200 40 a tum dui in nib 200 40 e vitae arcu 200 40 e vitae arcu 200 40 e totae arcu 200 40 e t	6%) 0%) 6%)	
(a) 23/91/2022 - 22/91/202 Learning paths: All (Workplace safety (Ethics in compliant Lorem ipsum sit do Etiam ac nisl eu un (45/127) Sacurity Gouarnance	3 56867) 56 (26409) Ior (38135) Ia sodales eleifend as & Compliance	Learners status Enrolled 12 Passed 23 Failed 20 Cancelled 11 Waiting 74	Learners status trend	- Started	1 May 2022	40 2022	AJ 2027 Anii 2022 Anii	2022	
Groups: All Q = Development = Hosting - IT - Product Manager - Name of the em - Development Output	* nent ry	Overview Learning path name Workplace Safety for Employees Ethics in compliance Lorem ipsum sit dolor	ID Start date 56867 26409 30/09/2021 38135 45132 18401/2022	End date Learner 53 28/07/2022 76 59	s Free places 5 2 12	Max places 46 18 33	Administrator John Hope, Ion Achim, Alice Logan, John Hope Alice Logan, Ion Achim	-	
Learners: All Q. Deve Logan	1	ctam ac ritist eu uns sodales elettend Security Governance & Compliance Maecenas mollis mi ac massa commodo luctus. Nulla quis ante et niai scelersque sollicitudin at ut est. Curabitur tristique sapien ac erat elementum pellentesqu	45127 19/01/2022 60189 37951 11/02/2022 54517 we. 45813	83 12/05/2023 86 50 60	8 19 2 1 12	38 20 52 5 44	John Hope Ion Achim, Alice Logan John Hope, Ion Achim, Alice I John Hope, Ion Achim, Alice I John Hope, Ion Achim, Alice I	.00 .00 .00	

Figure 26: Learning paths analysis report

Key Performance Indicators

The following KPIs are present on the Learning paths analysis report in the order mentioned.

This KPI has the number of learning paths with at least one enrolled learner whose status is enrolled, finished, passed, failed, or cancelled.

This KPI show the number of learners who are enrolled, finished, passed, failed, or cancelled on at least one learning path.

It also shows whether the number of learners has increased/decreased from the start of the enrolment status period on the learning paths.

range.

Failing rate greater than 20%. This KPI shows which learning paths need special focus because of a high fail rate. Not started rate greater than 20%. This KPI shows which learning paths have pending learners who should have started learning. Cancellation rate greater than 20%. This KPI shows which learning paths need improvement because of a high cancellation rate. Completion rate greater than 80%. This KPI shows which learning paths could be taken as best practice because of their superior performance.

The KPI lists the top 5 learning paths in the decreasing order of their completion rate. The KPI also shows how the completion rate has changed from the start of the "Enrolment status period" chosen by the reporter. Only successful completion with status "passed" is considered. The arrow shows "the trend" based on whether the up-to-date status is higher or lower than the status at the beginning of the "Enrolment status period".

The KPI lists the top 5 learning paths in the decreasing order of their flop rate which is a sum of failed and cancelled rate. The visual also shows how the flop rate has changed from the start of the "Enrolment status period" chosen by the reporter. The arrow indicates "the trend" based on whether the up-to-date status is higher or lower than the status at the beginning of the filtered "Enrolment status period" time

imc

This KPI shows the count of the learners with the respective enrolment statuses on the learning paths the reporter is responsible for.

The numbers of users on the status chosen by the reporter on the visual "Learner's status" is displayed on this KPI. The period to be considered is defined by the metric "Enrolment status date".

Learning paths overview

Learning path name	ID	Mode	Start date	End date	# learners	Free places	Administrator
Workplace Safety for Employees	56867	Content driven			53	5	John Hope, Ion Achim,
Ethics in compliance	26409	Content driven	30/09/2021	28/07/2022	76	2	Alice Logan, John Hope
Lorem ipsum sit dolor	38135	Content driven			59	12	Alice Logan, Ion Achim
Etiam ac nisl eu urna sodales eleifend	45127	Content driven	19/01/2022	01/03/2023	50	8	John Hope
Security Governance & Compliance	60189	Content driven			83	19	Ion Achim, Alice Logan
Maecenas mollis mi ac massa commodo luctus.	37951	Content driven	11/02/2022	12/05/2023	86	2	John Hope, Ion Achim, Alice I

This "Learning paths overview" shows the learning path name, learning path ID, no. of learners on the learning path, start date of the learning path, end date of the learning path, no. of free places available, completion rate, fail rate, not started rate, cancellation rate.

Metrics

The following metrics are present on the Learning paths analysis report in the order mentioned.

last	~	6	Months	
Last	~	0	Months	

-
*

This metric filters the report by the desired period for which the reporter is interested to see the enrolment status changes for the learners. The default is last six months.

This metric can be used to filter the report by one or more learning paths for which the reporter has access rights.

Groups: All	
Q	*
Development (15451)	
Hosting (16841)	
IT (14187)	
Product Management (13787)	
Name of the entry (13774)	
Product Owner (13765)	
Quality Assurance (17598)	

P	*
Stefan Gerstner (129310)	
Janos Quirin (129313)	
Lukas Bauer (129321)	
Marc Trevino (129322)	
Moritz Pater (129309)	
Sabine Meier (129318)	
Sara May (129325)	

This metric list all learners who participate on the learning paths the report evaluates.

3.2.5 Learners analysis (by courses) report

Figure 27 shows the "Learners analysis (by courses) report which evaluates how the learners are engaging with the courses and which learners need immediate attention.

<complex-block></complex-block>	imc Hom	ne Catalog People - Content - Ass	ignment - Tutoring	- An	alytics								r (c)		000	0
	Analytics															
		analysis (by sources)														
<pre>Latteries 5292/2021 530 AM Latt data syncronization 5/2/21 5.30 AM</pre>	Learners	analysis (by courses)									20	0	-0.4	2 0	0	
<pre>Encodement status period Last</pre>	ast edited 5/29	/2021 5:30 AM Last data syncronization 5/3/21	5:30 AM								0	6	Gr é	- W	0	
<pre>Functionent status period</pre>																
Extrement status period Extrement status period Months 138 2 1			Active learners	Nev	v learner	rs	Learners er	ngagement rate		Recurrence rate	L.	eamers	with			
Lest v 6 Months v G 32.0977722 - 22.01/2023 Course templates and courses: All Course fundance Programs (Se607) Manter Groups: All Course fundance Programs (Se607) (Secords Programs) (Secords Programs)		Enrolment status period									p	ending a	octions			
G2 2007/0222 - 22007/0223 1388 2 10 12% 71 Course templates and courses: All Compliance (Bistor) 0		Last 🛩 6 Months 🛩					\$ /									
Course templates and courses: All 12% 71 Course templates and courses: All 5 2 12% 71 Course templates and courses: All 5 2 12% 71 Course templates and courses: All 5 2 12% 71 Course templates and courses: All 5 2 0 12% 71 Course templates and courses: All 5 1 12% 71 Course templates and courses: All 5 1 12% 71 Course templates and courses: All 5 1 12% 12% 12% Course templates and courses: All 5 1 12%		Cà 23/07/2022 - 22/01/2023	138		2			N								
Course templates and courses: All SB Course templates			100		-				n 1	12%						
Course templates and courses: All Course templates and courses: All Compliance (26409) Compliance (26							6	porood	~	12.70		71				
 Aglie Organization Aglie Organization Compliance Compliance Programs (56657) Wait is Corruption: Anti-Corruption Cytersecutity Compliance Failed Cancelled Ti Product Management Hosting Ti Product Management Aglie Organization Compliance Coverview Cancelled Ti Product Management Aglie Organization Coverse Last activity Compliance Coverview Cancelled Ti Product Management Aglie Logan Bernadette Maurizio Biglio Viola Coverse Cancelled Coverse Lasting Coverse Coverse Coverse Coverse Coverse Coverse<td></td><td>Course templates and courses: All</td><td>58 🛪</td><td></td><td></td><td>2 7</td><td></td><td>7 Nor 1</td><td>1 Dec</td><td></td><td></td><td>and the second</td><td></td><td></td><td></td><td></td>		Course templates and courses: All	58 🛪			2 7		7 Nor 1	1 Dec			and the second				
 Compliance (additional constraints) Compliance (brown additional constraints) Comp		ų *					6									
 Compliance Compliance Programs (56867) What is Corruption: Arit Corruption and Compliance (26409) Cychersecurity Compliance (26409) Cychersecurity Compliance (26409) Cancelled Taided Taided		 Agile Organization 	Learners staus				Learners st	atus trend - Started								
Enclaite Compliance (2400) What is Compliance (2400) Cybersecurity Compliance (2400) Concelled Tailed Tailed<		Compliance Effective Compliance			1.1		10									
What is Corruption: Anti-Corruption: Anti-Corruption: Compliance (24007) (Compliance (24007) (Complianc		(56867)	Enrolled		62											
And Compliance (26409) Cybersecurity Compliance Framework & System Administration (a) (a) (a) (a) (a) (a) (bosting (b)		What is Corruption: Anti-Corruption	Decord													
Cybersecurity Compliance Primework & System Administration (38135) Learner groups: All Q - bevelopment - hosting - IT - Nome of the entry - Ouality Assurance - Sales Learners: All Q - model: Warriso - Benadette Maurizio - B		and Compliance (26409)	Passed		10											
Learner groups: All		Cybersecurity Compliance	Failed		Ŕ	0	0							1		
Learners groups: All		(38135)														
Learner groups: All n		(00100)	Cancelled 11						~	-			1			
Learners: All 0 <		Learner eroupe: All	Mallina		_						-	-	/			
Learners overview Development Hosting IT Product Management Product Wanagement Quality Assurance Quality Assurance Sales Demedet Maurizio Bernadette Maurizio Bernadette Maurizio Eligio Viola Storege Code Sales Sales Sales		Cearner groups. An	warung			76	Jun 2022	Fvb 2022 Mar 2022	Apr 2022 Aday	2022 Jun 2022	34 2022	Avg.75	WII 940	2022		
Learners overview Image: Inclusion of the entry Image: Inclusion of the entry <td></td> <td>ч</td> <td></td>		ч														
Name D Courses Last activity Learners: All Supervisor Supervisor <th< td=""><td></td><td>Development</td><td>Learners overview</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>		Development	Learners overview													
Product Management 0 Courtes Las activity (center etrais supervision) Supervision etrais Lab login Name 0 2007/2022 S Gheorghe Popescu 2007/2022 Product Owner 0 2007/2022 S Gheorghe Popescu S 2007/2022 Gheorghe Popescu 2818 2107/2022 S Gheorghe Popescu S 12/07/2022 Bernadette Maurizio 8139 2 21/07/2022 S Gheorghe Popescu 24/01/2022 Q. * 14/09/2002 Katrina Hertha 60189 2 24/01/2022 S Gheorghe Popescu 24/01/2022 Q. * 14/09/2002 Katrina Hertha 60189 2 2/007/2022 S Gheorghe Popescu 24/01/2022 Q. * 14/09/2002 Katrina Hertha 60189 2 2/007/2022 S Gheorghe Popescu 24/01/2022 Bernadette Maurizio 8100 10/01/002 12/01/2022 S Maximilian Mustermann S 2/007/2022 Eligio Viola 25759 1 2/007/2022 S Gheorghe Popescu 2/007/2022<		- D Hosting		100	-		1	Concentration of the second seco	where the second second	A sear factor						
- Name of the entry Maximilian Musterman 56867 9 20/07/2022 50 Gheorghe Popescu 60 20/07/2022 - Quality Assurance Gheorghe Popescu 26 7/02/2022 51 Maximilian Musterman 51 12/07/2022 Sales Sales Sales 51 20/07/2022 51 Galory Review 52 17/02/2022 Learners: All 24/01/2022 52 Galory Kelvin 52 21/07/2022 52 Galory Kelvin 52 14/09/2022 Q. * Sales 3919 2 21/01/2022 52 Galory Kelvin 52 24/01/2022 Q. * Sales 24/01/2022 52 Galory Kelvin 52 21/07/2022 Q. * 12/07/2022 52 Galory Kelvin 52 21/01/2022 Q. * 12/01/2022 53 12 21/01/2022 52 Galory Kelvin 52 21/01/2022 Q. * 12/01/2022 53 12 21/01/2022 53 Maximilian Musterman 52 21/01/2022 21/01/2022		□ Product Management	Name	U.	Courses	Last activity	Learner ernan	Supervisor	Supervisor email	Lastingin				î		
• Product Owner Ohiorybe Popescu 26409 5 12/02/7022 E Maximilian Mustermainn E 12/02/7022 • Quality Assurance Bernadette Maurizio 813 12/02/7022 E Eduard Ruxandra E 17/02/2022 • Sales Sales 17/02/2022 E Candy Kelvin E 17/02/2022 Katrina Hertha 60189 2 2/01/2022 E Candy Kelvin E 14/09/2022 Learners: All 60189 9 31/01/2022 E Candy Kelvin E 31/01/2022 Q • 1/06/2024 1/01/2022 E Nakirilian Mustermain E 31/01/2022 Q • 1/01/2022 1/01/2022 E Nakirilian Mustermain E 31/01/2022 Bernadette Maurizio 1/02/202 1/01/2022 E Nakirilian Mustermain E 31/01/2022 Eligio Viola 2/09/2022 1/01/2022 E Makirilian Mustermain E 31/01/2022 Iligio Viola 1/01/02/2022 2/01/2022 E Makirilian Mustermain E 31/01/2022 <td></td> <td>Name of the entry</td> <td>Maximilian Mustermann</td> <td>56867</td> <td>9</td> <td>20/07/2022</td> <td>54</td> <td>Gheorghe Popescu</td> <td>253</td> <td>20/07/2022</td> <td></td> <td></td> <td></td> <td>1</td> <td></td> <td></td>		Name of the entry	Maximilian Mustermann	56867	9	20/07/2022	54	Gheorghe Popescu	253	20/07/2022				1		
 Quality Assurance Quality Assurance Glaune Macriatio Sales Allce Logan Allce Logan Sales Sales Allce Logan Sales Sales Allce Logan Sales Sales Allce Logan Sales Sales Sales Allce Logan Sales Sales<!--</td--><td></td><td>Product Owner</td><td>Gheorghe Popescu</td><td>26409</td><td>5</td><td>12/07/2022</td><td>12</td><td>Maximilian Mustermann</td><td>13</td><td>12/07/2022</td><td></td><td></td><td></td><td></td><td></td><td></td>		Product Owner	Gheorghe Popescu	26409	5	12/07/2022	12	Maximilian Mustermann	13	12/07/2022						
Alles Allos Logan 45127 5 14/09/2022 55 Candy Kelvin 52 14/09/2022 Q. * Sales 31/01/2022 55 Candy Kelvin 53 31/01/2022 Q. * Sales 31/01/2022 55 Candy Kelvin 53 31/01/2022 Q. * Sales Sales Sales Candy Kelvin 53 31/01/2022 Locators Sales Sales Sales Sales Sales 24/01/2022 53 10/01/2022 Q. * Sales Sales Sales Sales Sales 21/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 Nikki Clovis 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 53 10/01/2022 5		• Quality Assurance	Bernadette Maurizio	38135	2	17/02/2022		Eduard Ruxandra	123	17/02/2022						
Learners: All 60189 2 <th2< th=""> 2 2</th2<>		Sales	Alice Logan	45127	5	14/09/2022	150	Candy Kelvin	131	14/09/2022						
Learners: All Eugenia Darin 39798 9 9 10/10/202 ES Candy Kelvin ES 3/10/10/202 Q. * Valrian Albert 32/20 ES Makic Doys E3 21/0/10/202 ES Makic Doys 23/0/10/202 ES Makic Doys 23/0/10/202 ES Makic Doys 23/0/10/202 ES Makic Doys 23/0/10/202 ES Makic Doys 29/0/70/202 ES <t< td=""><td></td><td></td><td>Katrina Hertha</td><td>60189</td><td>2</td><td>24/01/2022</td><td>E</td><td>Gheorghe Popescu</td><td>151</td><td>24/01/2022</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>			Katrina Hertha	60189	2	24/01/2022	E	Gheorghe Popescu	151	24/01/2022						
Learners: All Valerian Albert 32205 1 21/01/2022 Es Nikki Clovis Es 2 2/10/12022 Q. * Eligio Viola 25759 1 21/01/2022 Es Nikki Clovis Es 2 2/10/12022 Alice Logan * Eligio Viola 25759 1 21/07/2022 Es Mikki Clovis Es 2 2/09/2022 Eligio Viola Therese Brody 6388 7 19/07/2022 Es Gheoryhe Popescu Es 2/00/2022 Giberto Josiane Statima Hertha Column Statima Hertha Column Statima Statima Statima Statima Statima Statima Statima Statima Statima Statima Statima Statima Statima<		Louise All	Eugenia Darin	39798	9	31/01/2022	B	Candy Kelvin	151	31/01/2022						
Image: Stating Hertha * Eligic Viola 2579 1 20/09/202 © Makrimilan Mustermann ≥ 23/09/2022 Image: Allocation of the state of the s		Learners, All	Valérian Albert	32205	1	21/01/2022	810	Nikki Clovis	121	21/01/2022						
Mice Logan Therese Brody 6238 7 19/07/202 5 Eduard Ruxandra 5 19/07/202 Bernadette Maurizio Virgie Vernica 453 2 29/07/2022 55 Micercle Ansarzio 29/07/2022 Eligio Viola Thaddeus Osborn 2106 4 10/06/2022 55 Nikki Clovis 5 29/07/2022 Gheorghe Popescu Simone- Justine 35834 6 01/06/2022 55 Nikki Clovis 55 22/09/2022 Gheorghe Popescu Michele Anthorese 2393 2 22/09/2022 55 Nikki Clovis 55 22/09/2022 Gilberto Josiane 57289 10 07/09/2022 55 Gheorghe Popescu 67/09/2022 57 Nikki Clovis 55 22/09/2022 57 Sinci Line Line Line Line Line Line Line Lin		<u>u</u> *	Eligio Viola	25759	1	23/09/2022	E	Maximilian Mustermann	81	23/09/2022						
Bernadette Maurizio Virgie Veronica 4519 2 29/07/2022 Es Gheorghe Popescu Es 20/07/2022 Eligio Virol Thaddeus Osbom 21016 4 10/06/2022 Es Nikki Clovis Es 10/06/2022 Eugenia Darin Simone- Lustine 35834 6 01/06/2022 Es Nikki Clovis Es 10/06/2022 Giberto Josiane Simone- Lustine 35834 6 01/06/2022 Nikki Clovis Es 22/09/2022 22/09/2022 22/09/2022 22/09/2022 Simone- Lustine 358/4 Clovis Es 22/09/2022 22/09/2022 Simone- Lustine Simone- Lustine </td <td></td> <td>Alice Logan</td> <td>Therese Brody</td> <td>62388</td> <td>7</td> <td>19/07/2022</td> <td>E</td> <td>Eduard Ruxandra</td> <td>101</td> <td>19/07/2022</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		Alice Logan	Therese Brody	62388	7	19/07/2022	E	Eduard Ruxandra	101	19/07/2022						
Eugenio Viola Thaddeus Osborn 21016 4 10/06/2022 © Nikki Clovis E 10/06/2022 Eugenia Darin Simone Luutine 3584 6 01/06/2022 E Nikki Clovis E 10/06/2022 Globerghe Popescu Michèle Ambrose 2293 2 2/209/2022 E Nikki Clovis 2/209/2022 2/209/2022 2/209/2022 2/209/2022 2/209/2022 E Nikki Clovis 2/209/2022 2/209/2022 E Nikki Clovis 2/209/2022 2/209/2022 E Nikki Clovis E 2/209/2022 E Nikki Clovis		Bernadette Maurizio	Virgie Veronica	45159	2	29/07/2022	0.0	Gheorghe Popescu	253	29/07/2022						
Gheorghe Popescu Simone Justine 35834 6 01/06/2022 Image: Simone Justine 01/06/2022 Gheorghe Popescu Michele Ambrose 2293 2 22/09/2022 Image: Simone Justine 22/09/2022 Gilberto Josiane 57289 10 07/09/2022 Image: Simone Justine 07/09/2022		Eligio Viola	Thaddeus Osborn	21016	- 4	10/06/2022	E	Nikki Clovis	E	10/06/2022						
Gilberto Josiane Michele Ambrose 2299 2 22/09/2022 INiki Clovis Image: Clove Cl		Cugenia Dann Gheorobe Ponescu	Simone Justine	35834	6	01/06/2022	53	Maximilian Mustermann	121	01/06/2022						
Katrina Hertha Gilberto Josiane 57289 10 07/09/2022 IC Gheorghe Popescu IC 07/09/2022		Gilberto Josiane	Michèle Ambrose	22993	2	22/09/2022	-632	Nikki Clovis	151	22/09/2022				4		
		Katrina Hertha	Gilberto Josiane	57289	10	07/09/2022	5	Gheorghe Popescu	21	07/09/2022						
Maximilian Mustermann 🕴 Select one row to drill down to course details		Maximilian Mustermann	Select one row to drill dow	m to court	e details						10	ow dotai	ile ile			

Figure 27: Learners analysis (by courses)

Key Performance Indicators

The following KPIs are present on the "Learner's analysis (by courses)" report in the order mentioned.

This KPI shows counts unique learners who have accessed at least one course in the last month so that the reporter can get an overview on training activity level.

New learners
612

The number of unique learners that have enrolled or in progress so that the reporter can get an overview on training activity level is reflected on this KPI.

aus This KPI disp

Learners state Enrolled 62 Passed 73 Failed 70 Cancelled 11 Waiting 79 This KPI displays the engagement of the learners on the courses in the last four weeks (configurable) so that the reporter can take necessary actions to raise the engagement rate.

The number of learners that have been recurring in the given time range so that the reporter can take necessary actions to raise the recurrence rate is seen on this KPI.

The count of learners who have an enrolment status "Waiting", "Waiting for approval" and "Reserved on Waiting list" on the course is shown on this KPI.

This KPI displays the count of the learners with the respective enrolment statuses on the courses.

The numbers of learners on the particular status chosen by the reporter on the visual "Learners status" is displayed on this KPI. The period to be considered is defined by the metric "Enrolment status period".

Learners overview

Learners overview							
Name	ID	Courses	Last activity	Learner email	Supervisor	Supervisor email	Last login
Maximilian Mustermann	56867	9	20/07/2022		Gheorghe Popescu		20/07/2022
Gheorghe Popescu	26409	5	12/07/2022	\bowtie	Maximilian Mustermann	\bowtie	12/07/2022
Bernadette Maurizio	38135	2	17/02/2022	\bowtie	Eduard Ruxandra	\bowtie	17/02/2022
Alice Logan	45127	5	14/09/2022	\bowtie	Candy Kelvin	\bowtie	14/09/2022
Katrina Hertha	60189	2	24/01/2022		Gheorghe Popescu		24/01/2022
Eugenia Darin	39798	9	31/01/2022		Candy Kelvin		31/01/2022
Valérian Albert	32205	1	21/01/2022		Nikki Clovis		21/01/2022
Eligio Viola	25759	1	23/09/2022	\bowtie	Maximilian Mustermann	\boxtimes	23/09/2022
Therese Brody	62388	7	19/07/2022		Eduard Ruxandra	\bowtie	19/07/2022
Virgie Veronica	45159	2	29/07/2022		Gheorghe Popescu		29/07/2022
Thaddeus Osborn	21016	4	10/06/2022		Nikki Clovis		10/06/2022
Simone Justine	35834	6	01/06/2022		Maximilian Mustermann		01/06/2022
Michèle Ambrose	22993	2	22/09/2022		Nikki Clovis		22/09/2022
Gilberto Josiane	57289	10	07/09/2022		Gheorghe Popescu		07/09/2022

This "Learner's overview" shows learner full name, learner ID, no. of courses the learner currently has status on, last activity date, supervisor full name, supervisor email-address and last login date on the system.

Metrics

The following metrics are present on the Learners analysis (by courses) report in the order mentioned.

/06/2022 - 19/12/2022	

	Template for Communicate Effectively - E
•	Template for Effectiveness Check Courses (
	Training for Service technicians (291729)
	Compliance Standards (139001)
	Template for Advance Manufacturing cour
	Vorlage für Anxiety and stress managemen
	Template for Time Management (264674)

Development (15451)
 Hosting (16841)
 IT (14187)
 Product Management (13787)
 Name of the entry (13774)
 Product Owner (13765)
 Quality Assurance (17598)

This metric allows filtering the report by the desired period for which the reporter is interested to see the enrolment status changes. The default is last six months.

This metric list all course template and courses in whom the learners the report evaluates are taking part. The selection of a course template also selects all listed courses of that template.

This metric list all groups holding learners for whom the reporter has access right. The selection of a group tree element selects the subgroups as well.

Q	*
Janos Quirin (129313)	
Lukas Bauer (129321)	
Marc Trevino (129322)	
Moritz Pater (129309)	
Sabine Meier (129318)	
Sara May (129325)	
Anna Beyer (129324)	
TO LUIC L (100047)	

This metric list all learners the reporter has access right for.

3.2.6 Learners' analysis (by learning paths) report

Figure 28 shows the "Learner's analysis (by learning paths) report" which evaluates how the learners are engaging with the learning paths and which learners need immediate attention.

Figure 28: Learner's analysis (by learning paths)

Key Performance Indicators

Following KPIs are present on the Learners analysis (by learning paths) report in the order mentioned.

The number of unique learners that have accessed at least one course in the learning paths so that the reporter can get an overview on training activity level is displayed on this KPI.

This KPI shows how many unique learners have enrolled in the learning paths so that the reporter can get an overview on training activity level.

The engagement of the learners on the learning paths for the last one month so that the LA user is aware how much the learners are engaging with the learning path is shown on this KPI. Engagement refers to the count of the syllabus accesses of the learners on the courses of the learning paths. Multiple accesses of the same course within the same day would only count as one access.

The percentage of learners that are actively learning and were also active in the same period before is shown on this KPI.

This KPI shows all learners who have an enrolment status "Waiting", "Waiting for approval" and "Reserved on Waiting list" on the learning path.

imc

This KPI shows the count of the learners with the respective enrolment statuses on the learning paths.

lame	ID	Learning paths	Last login	Email
Maximilian Mustermann	56867	5	20/07/2022	maximilian.mustermann@comp
heorghe Popescu	26409	2	12/07/2022	gheorghe.popescu@company.c
lernadette Maurizio	38135	5	17/02/2022	bernadette.maurizio@company
lice Logan	45127	4	14/09/2022	alice.logan@company.com
atrina Hertha	60189	4	24/01/2022	katrina.hertha@company.com
ugenia Darin	39798	3	31/01/2022	eugenia.darin@company.com
alérian Albert	32205	2	21/01/2022	valérian.albert@company.com
ligio Viola	25759	2	23/09/2022	eligio.viola@company.com
herese Brody	62388	2	19/07/2022	therese.brody@company.com
Irgie Veronica	45159	3	29/07/2022	virgie.veronica@company.com

This KPI shows the numbers of learners on the status chosen by the reporter on the visual "Learner's status". The period is defined by the metric "Enrolment status period".

The learners overview lists all learners with their number of learning paths assigned, the last login as well as their email address.

Learning paths overview						
Learning path name	ID	Mode	Start date	End date	# learners	•
Workplace Safety for Employees	56867	Content driven			53	1
Ethics in compliance	26409	Content driven	30/09/2021	28/07/2022	76	
Lorem ipsum sit dolor	38135	Content driven			59	
Etiam ac nisl eu urna sodales eleifend	45127	Content driven	19/01/2022	01/03/2023	50	
Security Governance & Compliance	60189	Content driven			83	
Maecenas mollis mi ac massa commodo luctus.	37951	Content driven	11/02/2022	12/05/2023	86	
Nulla quis ante et nisi scelerisque sollicitudin at ut est.	54517	Content driven			50	
Curabitur tristique sapien ac erat elementum pellentesque.	45813	Content driven			60	
Curabitur elementum dui in nibh ornare.	28197	Content driven	07/01/2022	02/11/2022	61	
Donec sed neque vitae arcu condimentum convallis a non dui.	52026	Content driven	29/03/2022	17/06/2022	90	۲
2º Select one row to drill down to				Vie	w details	1

This "learning paths overview" shows learning path name, learning path ID, no. of learners, start date and end date.

Metrics

Following metrics are present on the Learning paths analysis report in the order mentioned.

3 08/08/2022 - 07/02/2023	
Learning paths: All	
4	*
Workplace safety (56867)	
Lethics in compliance (26409)	
Etiam ac nisl eu urna sodales eleifend	
(45127)	
Security Governance & Compliance	
(60189)	
Groups: All	
0	*
Development (15451)	
Hosting (16841)	
□ IT (14187)	
Product Management (13787)	
🛛 🗌 Name of the entry (13774)	
Product Owner (13765)	
Quality Assurance (17598)	
D D D D D D D D D D D D D D D D D D D	*
Janos Quirin (129313)	1
Lukas Bauer (129321)	
Marc Trevino (129322)	
Moritz Pater (129309)	
Sabine Meier (129318)	

This metric filters the report by the desired period for which the reporter is interested to see the enrolment status changes. The default is last six months.

This metric lists all learning paths in which the learners the report evaluates are participating.

This metric list all groups the reporter has at least view rights for. The selection of a group tree element selects the subgroups as well.

This metric list all learners the reporter has access right for and with a personal due date on the learning paths.

3.3 Skill based analysis

(100317)

Anna Beyer (129324)

Please note that the analyses possibility outlined in this section are supported only in case the Skills & Competency extension license is activated in imc Learning Suite (subject to additional costs)

3.3.1 Tracked skill statuses

In skills related analysis imc Learning Analytics tracks the following different skill status of learners:

imc

Skills acquisition not started

These are the skills which have been assigned to the employee and yet no trainings have been assigned to him which have a target level on these skills by which these skills can be acquired by him or the skills which have been assigned to the employee and the employee is neither enrolled nor in progress on the trainings assigned to him.

Skills acquisition in progress

These are the skills assigned to the employees who are enrolled or in progress on the trainings providing these skills.

Skills acquired

These are the skills which have been assigned to the employees and they have acquired those skills that means they have achieved the target value of the skills.

3.3.2 Skills dashboard

This dashboard evaluates how many of the skills can be served/are in progress/need to be planned so that a training/regional training head can continuously offer all products and services he wants to offer by the employees working in his department / region / dealership.

Figure 29: Skill capacity dashboard

3.3.3 Skills overview report

This report comes with 3 pages to evaluate the skills KPIs to support the capacity planning for the overall company or lines of businesses, the drill down on business unit or group level including employees of those units. It furthermore provides supervisor with a detailed skills status analysis of their team members. To provide focus for those use cases the report in clustered in three report pages which are described in the following.

ytics										
verview (i)										
hronisation 26/09/2023, 23:01:19										
view Status per group Status per learn	er							<	°CO	91
Groups: All	Skills KPIs		Skill	s overview						
Ø ↓ □ Firma ABC (380714)	Total skills Skil	Is acquired			Plan	ung	43	-	43	*
Deutschland AG (380715)					Aktives Zuhł	5ren	24	24		
. Verwaltung (D) (380716)	631 4	88			Kommunika	tion	24	24		
 Vertrieb/ Support (D) (380/18) Finanzen (D) (380719) 	Skills acquisition in Skill	is acquisition not			Beobachtungsg	abe	23	24		
Dienstleistungen (D) (380717)	progress star	ted			Qualitatsmanagen	nent	23	23		
→ □ Produktion (D) (382023)		26			Risikomanagen	nent	22	22		
 United Kingdom AG (UK) (380720) Verwaltung (UK) (380721) 	/	30		Skill aq	uired Skill acquisiti	ion not starte	ed 😑 Skill acquisition	in progress		
→ □ Produktion (UK) (382024)										
Job profiles: All	Skill gap analysis									
P	Skill	Agile Planung	Aktives Zuh	oren		Analytical			Anweisungen	u
// No job profile //	Groups \ Scales	Anfängerin	Anfängerin	Fortgeschrittene(r)	Experte/Expertin	Anfänger	Fortgeschrittene	Experte	Nicht erfüllt	k
Application Portfolio Manager Assistant Engineer/Officer (Project Develop)	Firma ABC	0	0	0	0	5	5	5	0	
Audit Analyst	Deutschland AG	0	0	0	0	4	4	4	0	
Audit Manager										
Compliance Auditor	Produktion (D)					3	3	3		
Credit Risk Analyst	Verwaltung (D)					1	1	1		
Credit Risk Manager Engineer (Project Development)	United Kingdom AG (UK)	0	0	0	0	1	1	1	0	
Skills and scales: All	Produktion (UK)									
> Agile Planung	Verwaltung (UK)					1	1	1		
→ □ Aktīves Zuhōren	Total	0	0	0	0	5		5 5	0	
Analytical										
Anweisungen und verlahren beroigen Arbeitsorganisation										
> Arbeitsrecht										
Audit Management										
Audit Process Tools Audit Risk										
→ □ Auditing	@ Select one entry to drill do	wn to the status	per group						View details	
Auditions									areas are comp	

Report page "Capacity overview"

Figure 30: Report page "Capacity overview"

Key Performance Indicators

The "Capacity overview" page provides the following KPIs in the order mentioned.

This KPI shows the count of employees whose acquisition of skills has not yet started / in progress / done is shown for the skills.

This "Skill gap analysis" shows how many uncovered skill gaps are there so that one can take necessary action to close these skill gaps.

Metrics

Following metrics are present on the Skills overview report in the order mentioned.

Groups: All Development (15451) Hosting (16841) IT (14187) Product Management (13787) Name of the entry (13774) Product Owner (13765) Quality Assurance (17598)

Q	3
// No job profile //	
Application Portfolio Manager	
Assistant Engineer/Officer (Proje	ct Develop
Data protection officer	
 Engineer (Project Development) 	
Event Manager	
Healthcare assistant	
Learning & Development Manager	ger
Product Marketing Manager	
Professional Service Team Member Professional Service Team Member	ber
Drojact Managar	

Skills and scales: All	
→ □ Able to follow instructions and	d procedures
Able to work in a team	
→ □ Active Listening & Responsive	eness
→ □ Agile Planning	
Akkumulierter Skill	
►□ Analytical	
Audit Management	
Audit Process Tools	
→ 🗆 Audit Risk	
▶ □ Auditing	
▶ □ Auditions	

This metric enables a drill down to a certain selected group/business unit. Only those groups the LA user has viewing rights for and have at least one learner with at least one skill assigned are shown. The choice of a group tree element selects the subgroups as well.

This metric enables to drill down to a certain selected job profile. Only the job profiles which have been assigned to the learners with at least one skill assigned are shown.

A // no job profile // means that the report is showing the skills which have not been assigned to any job profile.

This metric enables to drill down to a specific skill and scale. Only the skills which have been assigned to the learners are shown. The skills assigned to the learner are whether assigned by a job profile or directly. Only skill scales assigned to a skill are considered.

imc Q \u00e9 🕲 🕮 🌐 🏢 Home Catalogue Catalogue My Learning My Learning My Competencies My Certifications More 8 Learning analytics Skills overview () Last data synchronisation 26/09/2023, 23:01:19 « ৫ ₽ ₽ û 0 Ξ Capacity overview Status per group Status per learner Groups: All Skills KPIs Skills overview . > Firma ABC (380/14) Deutschland AG (380/15) Deutschland AG (380/16) -</td Total skills Skills acquired Filters Aktives Zuhoren 24 631 488 Zeitmanagement Skills acquisition not started Skills acquisition in progress 136 7 Skill aquired Skill acquisition not started Skill acquisition in progres Skill gap analysis Job profiles: All Agile Planung Aktives Zuhören Skill Analytical * D [] // No job profile //] Application Portfolio Manager] Assistant Engineer/Officer (Project Develop... Learner \ Level Anfängerin Fortgeschrittene(r) Experte/Expertin Anfängerin Fortgeschrittene(r) Experte/Expertin Anfänger Alexandra Walke Audit Analyst Andrew Nickle Audit Manager Communications Manager Angus Rebell Communications Mar Compliance Auditor Compliance Auditor Credit Risk Analyst Credit Risk Manager Engineer (Project Dev Head of Compilance Technology Specialist Anna Bever Anthony Morris Garbriel Gundermann Gerd Löffler Total 24 4 4 24 24 5 _ Skills and scales: All View details Agile Planung Aktives Zuhören Skills activity tracking Skills status trend Analytical Anweisungen und Verfahren befolgen Skill Skill History Date Event Learner Arbeitsorganisation 03.08.2023 Lauren Alice Anweisungen und Verfa Arbeitsrecht Arbeitsrecht Audit Management Audit Process Tools Audit Risk Auditing Auditions Auditions 03.08.2023 Lauren Alice Arbeitsrecht 03.08.2023 Lauren Alice Beobachtungsgabe 03.08.2023 \bigcirc Lauren Alice Bereit Neues zu lernen 0 Jul 2023 lun 2023 Aug 2023 03.08.2023 \bigcirc Lauren Alice Hygiene □ Automotive Industry Skill acuired 01.08.2021 Lauren Alice

Report page "Status per group"

Figure 31: Report page "Status per group"

Key performance indicators

The "Status per group" page displays the following KPIs in the order mentioned.

The count of employees whose acquisition of skills has not yet started / in progress / done for the selected group is displayed on this KPI.

imc AG – Error! Use the Home tab to apply Titel to the text that you want to appear here. | Functions in Detail for the order of the or

This KPI shows the status of the skills which need to be trained by the employees belonging to the selected group.

This KPI shows how many uncovered skill gaps are there so that the regional training head can take necessary action to close these skill gaps.

Date •	Event	Learner	Skill	Achieved level /
03.12.2020	\bigcirc	Abigail Hardy	First Aid	Intermediate Leve
03.12.2020	\bigcirc	Abigail Hardy	Communication	Advanced Level
03.12.2020	\Rightarrow	Abigail Hardy	First Aid	
3.12.2020	\Rightarrow	Stefan Gerstner	First Aid	
3.12.2020		Stefan Gerstner	First Aid	Advanced Level
3.12.2020	×	Stefan Gerstner	Workplace Law	Advanced Level
<				>

This "skill status trend" shows qualification trend of the skills for the last one year for the employees belonging to the group.

This "skill activity tracking" the skill history of the employees belonging to the group.

Metrics

- //	No job profile //	
	plication Portfolio Manager	
As	sistant Engineer/Officer (Project Develo	p
🗆 Da	ta protection officer	
🗆 En	gineer (Project Development)	
Ev	ent Manager	
He He	althcare assistant	
🗆 Le	arning & Development Manager	
🗆 Pr	oduct Marketing Manager	
🗆 Pr	ofessional Service Team Member	
- n-	siad Managar	
CL:IL	and apples All	
P	and scales: All	
	ble to follow instructions and procedure	ac

▶ □ Able to work in a team

→ □ Agile Planning

Analytical
 Audit Management
 Audit Process Tools
 Audit Risk
 Audit Risk
 Auditing
 Auditions

Akkumulierter Skill

I Active Listening & Responsiveness

This metric filters the report results to selected group/business unit. Only those groups are shown for which the LA user has viewing rights and have at least one learner with at least one skill assigned. The selection of a group tree element selects the subgroups as well.

This metric can be used to drill down to a certain selected job profile. Only the job profiles which have been assigned to the learners with at least one skill assigned are shown.

"// no job profile //" means that also those skills which have not been assigned to any job profile are evaluated.

This KPI can be used to drill down to a specific skill and scale. Only the skills which have been assigned to the learners whether by a job profile or directly are shown.

Only skill scales assigned to a skill are considered.

Report page "Status per learner"

This page evaluates how many skills can be served/are in progress/need to be planned for the selected employee so that all products and services can be continuously offered by him.

-tennin ritonise	Catalogue People	 Content * Training * Lear 	ming Analytics	Reports E	(press		α Ψ	181 13
ica)								
erview								
maisation 09/02/	2023 14:30:58							
								10 10
w Status per g	roup Status per learner							47 (D)
		_						
Learners: Abigail b	tanity (233715)	Abigail Hardy		,	uns status			
Abigaii Hardy (233715)	Salesoperations())im-c.de				18		
 Alexander Xinn Alexandra Walk 	eton (1250ko) er (115701)	Uner ID 233715					2	
Andrei Muntear	s (129335)	Location United Kingdom, Lo	ndon					
C Andrew Nickle	(\$25707) (*)=====	Supervisor Anthony Morris						
Job profiles: All		Last login 08.02.2023 08:42		AN L	Out	Cull accounts	the second	
P		The off the state		- 40 j	over adjusted	started	broditan	1
C // No job profil	# // tfolio Managar	Shills status trac d			an and the			
C Professional Se	ivice Team Member	James status trend		5	on gap anatysis		Langest etc.	tos
C Sales Executive		N.			se prome / sent / scan		Level au	
					Able to Aller Index	them and second		
					Heratisfactory	coord and process	ines .	_
		Contraction of the second			Fulfiled (Consetent		_	_
		1 Oct 2022 Nov 2022 Dec 2	1022 Jan 3822 Feb	6 3023	Able to work in a tea			
		Skill acquisition in progress Oskill acquisi	itian not started	uned	Urisatisfactory			_
Skills and scales	All	*			Fulfilled (Competant)		
• II Able to follow	imitructions and procedures	Skills activity tracking			Communication		_	_
 D Able to work D Auditing 	in a team	Date Event Skill	Level	- 1	Beginner			
· C Banking Soft	warm	06.02.2023 -> Able to follow instructi	ons and		Advanced			
 D Business Deal D Business To B 	elopment	00.02.2023 - Able to work in a team			Expert			
· D Communicati	on	08.02.2023 Able to work in a feam	Fulfilled (Com	petent)	Data Analysis			_
Deta Analysis		16.09.2022 Business Development	Advanced		Betjinner			
I D Data Governa	nœ	08.09.2022 Business Development	Advanced		Advanced			_
COLUMN ADDRESS				- 1 C	Expert			
Training provi	ding skill progress							
Courses	Learning paths							
SHI	Target level	Course	Learning mode	Enrolment state	n Learner Due date C	Start date	End date	Places ave
Able to follow in	structions Fulfiled	Customer Orientation	Face-to-Face			27.07.2019 08:00	27.07.2020-08:00	- 1
and procedures	(Competent)	First Aid - Classroom Tesioine	Training Classroom training			02 12 1022 09 20	01 12 2022 10 20	
and procedures	(Competent)	manning	- marcon maring			0e.162022-09300	De.12,2022 (800	
Able to follow in	structions fulfilled	Fint Aid - Classroom Training	Classroom training			03.12.2022 09:00	03,12,2622 18:00	
Able to follow in	structions fulfilled	first Aid - Classroom Training	Classroom training			09.12.2022 09:00	09.12.2022 17:00	
and procedures	(Competent)		sed some state					
Able to follow in	structions Fulfilled (Competent)	inter-cultural Communication	Tace-to-Face Training			24,10.2023 08:00	24.10.2023 17:00	
and procedures								

Figure 32: Report page "Status per learner"

Key performance indicators

The "Status per learner" page provides the following KPIs in the order mentioned.

This card shows all relevant details about the learner like full name, email address, learner ID, location, supervisors full name and email address, last login date and time, total number of logins.

The number of employees in the related status on the traffic light based skill reporting system is shown on this KPI.

There is a qualification trend of the skills for the last one year for the selected employee on this KPI.

Skill gap analysis		
Job profile / Skill / Scale	Level status	
Beginner		
Advanced	2	
Expert		
Business To Business	241	
Beginner	6 F	
Advanced		
Expert		
Global Marketing		
Beginner		
Advanced		
Expert		
Presales	2	
Project management	1	
Beginner		
Advanced		

This view lists the skills status per job profile and uncovered skill gaps to that so that they can be addressed.

Date	Event	Learner	Skill	Achieved level
03.12.2020	\bigcirc	Abigail Hardy	First Aid	Intermediate Leve
03.12.2020	\bigcirc	Abigail Hardy	Communication	Advanced Level
03.12.2020	\Rightarrow	Abigail Hardy	First Aid	
3.12.2020	\Rightarrow	Stefan Gerstner	First Aid	
03.12.2020		Stefan Gerstner	First Aid	Advanced Level
03.12.2020	×	Stefan Gerstner	Workplace Law	Advanced Level
<	• •			>

The skill activity history of the employee is seen on this KPI.

Courses	Learning paths								
skal	Target level	Course	Learning mode	Enrollment status	Learner Due date C	Start date	End date	Places available	Adh
Time Management	Advanced.	Advance Manufacturing	Blended learning			04.08.2022 08:00	\$1.12.2022 08:00	0	Ulic
Communication	Expert	Advanced Communication	Cassroom training			17.09.2022 08:00	18.09.2022 18:00	7	Ant
Communication	Expert	Advanced Communication	Face-to-Face Training			12.03.2020 09:00	13.03.2020 16:00	9	Ant
Communication	Expert	Arztpraxis Management	Online course						Diff
Quality Management	Expert	Arztpraxis Management	Online course						Dink
Risk Management	Expert	Arztpraxis Management	Online course						Din
Time Management	Expert	Arztpraxis Management	Online course						Diff
Communication	Expert	Back to Basics: the Basic Communication Model	Online course	Passed				138	Ant
<		SERVER C				_			

This "Training providing skill progress shows the trainings which can be assigned to the learners to support them to complete the qualification in time.

Metrics

The "Status per learner" page allows filtering report results by the following metrics in the listed order.

Lei	arners: Abigail Hardy (233715)
0	Abigail Hardy (233715)
0	Alexander Johnston (129305)
0	Alexandra Walker (115701)
0	Andrei Muntean (129335)
õ	Andrew Nickle (115707)
ň	Andrew Mickle (115707)
Jo	b profiles: All
P	
	// No job profile //
	Application Portfolio Manager
	Assistant Engineer/Officer (Project Develop
	Data protection officer
	Engineer (Project Development)
	Event Manager
	Healthcare assistant
	Learning & Development Manager
	Product Marketing Manager
	Professional Service Team Member
Sk	ills and scales: All
P	I≇
۶E	Able to follow instructions and procedures
Þ.E	Able to work in a team
۴E	Active Listening & Responsiveness
⊧ E	Agile Planning
	Akkumulierter Skill
⊧ E	Analytical
+ E	Audit Management
► E	Audit Process Tools
۴E	Audit Risk
+ E	Auditing

This metric can be used to drill down to a particular learner.

This metric can be used to drill down to a certain selected job profile. Only the job profiles which has been assigned to the learner with at least one skill assigned are shown.

A // no job profile // job profile means that the report is showing the skills which have not been assigned to any job profile.

This metric can be used to drill down to a specific skill and scale. Only the skills which have been assigned to the learner whether by a job profile or directly are shown. Only skill scales assigned to a skill are considered.